

## REFERENCES

- Aditya, P. (2016). The Implementation of Teaching and Learning English of Students with Hearing Impairment. *Journal Language and Education*.
- Creswell, J. (2014). *Research Design Qualitative, Quantitative and Mixed Methods Approaches*.
- Dianita, M. (2020). Teacher Strategy in Teaching english for deaf children . *journal of language and education*.
- Edward. (2008). *Approach Method and Technique*. Michigan Press.
- Efendi, M. (2008). *Pengantar Psikologi Pedagogi anak berkelainan*.
- Fatma Laila Khoirun Nida, (2013) "Komunikasi Bagi Anak Berkebutuhan Khusus" Vol.1, No. 2, Jawa Tengah
- Hallahan, D. P., & Kauffman, J. M. (2016). *Exceptional Children an Introduction to special Education*.
- Juni Amanullah, , L. (2022). Perancangan Media Pembelajaran Interaktif Bahasa Isyarat Mengenal Huruf Dan Angka Bagi Siswa Penyandang Disabilitas Tunarungu Berbasis Andorid. *JURNAL ILMIAH ELEKTRONIKA DAN KOMPUTER*, 242-249.
- Kadek Yati Fitria Dewi, (2019), "Pengajaran Bahasa Inggris Untuk Anak Luar Biasa (ALB)", Vol.06, No. 1, 40-49
- Moravkova Veronika. (2011). "Deaf Students and Their Motivation to Learn". Masaryk University Brno
- Muhammad, Jamila., 2008. "Special Education for Special Children (Panduan Pendidikan Khusus Anak-Anak Dengan Ketunaan dan Learning Disabilites", Jakarta, Hikmah (PT. Mizan Publika),
- Soemantri, S. (2006). *Psikologi Anak Luar Biasa* . Bandung: Refika Aditama.

Suparno. (2006). Pembinaan Komunikasi Verbal Anak Tuna Rungu Secara Pedagogis. *Jurna Pendidikan Khusus*.

Veronika, M. (2011). Cognitive Development of Deaf Student.

W.L, M. M. (2011). Cognitive Functioning in Deaf Adults and Children. *Journal of Deaf Studies and Deaf Education*.

