CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The researcher concludes that based on the results of the development of E-worksheet using Heyzine on narrative text for tenth-grade students of SMA Negeri 2 Medan, the current worksheet utilized for teaching narrative text at SMA Negeri 2 lacks a diverse range of media to effectively deliver the lesson and enhance student skills, particularly in topics such as narrative text. Moreover, for the second semester, as there was no worksheet developed for the second semester yet. Additionally, students face challenges in developing their speaking abilities and struggle to actively engage in the lesson, leading to some students being passive participants in the learning process. Hence, researcher aim to develop an E-worksheet to enhance students' skills in narrative texts. This E-worksheet focus on improving students' comprehension and speaking skills on narrative texts through activities, such as vocabulary and grammar practice. They are enriched with a variety of engaging media to keep students also updated with technological advancements.

The E-worksheet development process followed the R&D method outlined by Borg and Gall (2003), consist of six stages; data and information gathering, needs analysis, product development, experts' validation, product revision, and finalizing the product. With digitalize features from Heyzine, tailored to the Curriculum 2013 syllabus, lesson plan, basic competencies, and achievement indicators of 3.8 and 4.8, this research led to the development of an E-worksheet

for narrative text. There were tasks which consist of differentiating social functions, generic structures, and linguistic features of narrative texts, grammar exercise, vocabulary exercise, speaking project, and so on. With validators assessed the E-worksheet based on linguistic, process, content, layout, and technological aspects, the E-worksheet has been done and can be declared as valid. The first validator gave an average score of 87%, indicating a high level of validity, while the second expert's average score was 91%, also indicating strong validity.

B. Suggestions

In line with the conclusion above, the following suggestions must be considered in conducting related research.

1. For teachers, they should always adhere to the needs of the students and provide appropriate worksheets aligned with the goals of the students. Teachers should also be able to adapt to technology and use it to develop and assist in the teaching and learning process to achieve a successful and effective learning experience.

2. For future researchers, it is recommended that they use this research as a reference in developing other kinds of E-worksheets, utilizing lesser-known media such as flipsnack, visme flipbook creator, or kialo edu, and incorporating a wider range of genres and skills, such as writing, reading, and listening.