

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the results of students' worksheet based on project-based learning development research in teaching writing descriptive text for seventh-grade at SMP Negeri 4 Medan, it could be concluded that the existing worksheet used for teaching descriptive text in class VII 2 at SMP Negeri 4 Medan lacked of writing tasks of descriptive text related to the basic competency 4.7.2. The students also struggled in writing descriptive text because lacked of vocabulary and grammar. So that, the students were passive in learning process. So, the researcher decided to develop a students' worksheet based project-based learning in teaching writing descriptive text to provide appropriate writing tasks for the students, and students could understand and improve their writing ability and participate actively in learning process. This development research produced a product in the form of learning media by using project-based learning model. The section of the worksheet also provided the stages of project-based learning, namely asking essential questions, designing project plan, creating project timeline, monitoring the progress, testing the result, and evaluating the learning experiences. The teacher as facilitator and monitor the project directly, so that the students understood how to use appropriate vocabulary and tenses in writing descriptive text. There were also tasks which consist

of analyze the social functions, generic structures, and linguistic features. In addition, this development has been adjusted based on lesson plan, syllabus of Curriculum 2013 and basic competencies and achievement indicators of 4.7.1 and 4.7.2. The developing student worksheet was categorized as “very good” and could be used in teaching and learning process. The average score from the first expert was 88% and the second expert was 93%.

### **B. Suggestions**

The following suggestions must be considered in conducting the related research. For teachers, the teacher must be aware of the students' need in mastering writing ability. The teacher should give opportunities for the students to practice the writing ability directly. The teacher should provide the appropriate worksheet align with the students' needs. It was also suggested to students must learn more about descriptive text and practice writing skills inside or outside the classroom to develop their writing skills. The students needed to be actively participated in the teaching and learning process. For the next researcher needed to be aware before using project-based learning as it needed optimal preparation such as designing the project, as well as planning for the time allocation, classroom management, and group forming.