

REFERENCES

- Alfian, *An Analysis of English Teacher's Strategies in Teaching Reading Comprehension at SMA Negeri 5 Bone*. Skripsi. University Of Muhammadiyah Makassar, Makassar
- Almutairi, N. (2018). Effective reading strategies for increasing the reading comprehension level of third grade learners with learning disabilities. *Western Michigan University*. Vol 1 No 3. Retrieved from: <http://scholarworks.wmich.edu/dissertations/3247/>.
- Anderson, M and Anderson. 2003. *Text Types in English 1-2*. Australia: Macmillan Education Australia.
- Arikunto, Suharsimi. 2003. *Prosedur Penelitian, Suatu Praktek*. Jakarta: Bina Aksara
- Ary, D. (2010). *Introduction to Research in Education Eight Edition*. United State: Wadsworth Cengage Learning.
- Babbitt, P. (2002). *Scaffolding: Strategies for Improving Reading Comprehension Skills*.
- Brassell, Danny and Timothy Rasinki. 2008. *Comprehension that Works: Taking Students Beyond Ordinary Understanding to Deep Comprehension*. Huntington: Shell Education
- Burns, et. all. 1984. *Teaching Reading in Today's Elementary Schools*. 3rd ed. New York: Houghton Mifflin
- Byrnes, J.P. (1998) *The nature and development of decision-making: A self-regulation model*. Erlbaum, Hillsdale.

Darmansyah. 2010. *Strategi Pembelajaran Menyenangkan dengan Humor*. Jakarta: Bumi Aksara.

Dennis, D. V. (2008). *Are Assessment Data Really Driving Middle School Reading Instruction? What We Can Learn from One Student's Experience*. *Journal of Adolescent and Adult Literacy*, 51, 578-587.

Dole, J. A. Duffy, G. G., Roehler, L. R., and Pearson, D. D. (1991). Moving from the old to the new: research on reading comprehension instruction. *Review of Educational Research* 61

Febriani, N. D. W. I. (2011). *Improving Reading Comprehension Department of English Education Faculty of Tarbiyah and Teachers' Training" Syarif Hidayatullah" State Islamic University Jakarta Improving Reading Comprehension Through Reciprocal Teaching Techs \ Iqub*.

Gardner, H. (1993) *Multiple Intelligences: The Theory in Practice*. Basic Book, New York.

Grabe, W. 2009. *Reading in a Second Language (Moving from Theory to Practice)*. New York: Cambridge University Press.

Halliday and Resnick, 2008, *Fundamentals of Physics, 9th ed*. R.R Donnelley. Jefferson City

Harmer, J. (2001). *The Practice of English Language Teaching, 3rd Ed*. New York: Person Education Limited

Harmenita, R. Y and Tiarina, Y. 2013. Teaching Writing a Descriptive Text by Using Environmental Observation Strategy. *Journal of English Language Teaching*. 1/2: 29-37.

- Hernowo. (2005). *Menjadi Guru yang Mau dan Mampu Mengajar secara Menyenangkan*. Bandung: MLC.
- Hollowell (2013), Factors Affecting Poor Reading Comprehension Skills. *E-How Contributor*. Online magazine. Retrieved from http://www.ehow.com/info_8423949_factors-poor-reading-comprehensionskills.html [accessed 04 20 2023]
- Howard, L. F. (2006). *Ready for Anything – Supporting New Teachers for Success*. Advanced Learning Press.
- Khanifatul. 2013. *Pembelajaran Inovatif*. Jogjakarta: Ar-Ruzz Media.
- Lamb & Arnold. (1976). *Pengaruh Keterampilan Membaca*. Pustaka Sinar Harapan.
- Lems, K., Miller, L. D., & Soro, M. T. (2010). *Teaching reading to english language learners' insights from linguistics*. New York & London: The Guildford Press.
- Leu, D. J., Kinzer, C. K., Coiro, J. L., & Cammack, D. W. (2004). *Toward a Theory of New Literacies Emerging from the Internet and Other Information and Communication Technologies*. In R. B. Ruddell, & N. J. Unrau (Eds.), *Theoretical Models and Processes of Reading* (5th ed., p. 1570). Newark, DE: International Reading Association.
- Miles, M. B., & Huberman, A. M. (1994). Qualitative Data Analysis. In *CUER Workshop Processdings and Society*, 13(4).

- Mickulecky, B. 2007 *Advanced Reading Power; extensive Reading, Vocabulary Building, Comprehension Skills, Reading Faster*. New York: Pearson Education
- Murphy, S. M. (1994). *Imagery interventions in sport*. *Medicine & Science in Sports & Exercise*, 26(4), 486–494.
- Moleong, Lexy J. 2006. *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Nakamoto, J., Lindsey, K. A., & Manis, F. R. (2008). *A Cross-Linguistic Investigation of English Language Learners' Reading Comprehension in English and Spanish*. *Scientific Studies of Reading*, 12, 351-371.
- Nunan, D. 1991. *Language Teaching Methodology a textbook for Teacher*. Great Britain: Prentice Hall International (UK) Ltd.
- Nurhadi, 2004. *Pembelajaran Kontekstual dan penerapannya dalam KBK*. Malang: UM Press
- Nurdin, R.A. (2021). *Teachers' Strategies in Teaching Reading Comprehension at SMPIT AL-GHOFAR During Covid19*. Skripsi. Maulana Malik Ibrahim State Islamic University, Malang
- Purwanto & Karta Atmaja. (2022). *The Teacher Strategies in The Learning English Through E-Learning in The Covid19 Pandemic*. *Journal Educational Strategies and Tactics*, 1(1)
- Sanjaya, Wina. 2013. *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana

- Sarjan, N. (2017). *An Analysis on The English Teachers Strategies in Teaching Reading Comprehension at The Second Grade Students of Junior High School 1 of Wonomulyo*. Skripsi. Alauddin State Islamic University of Makassar, Makassar
- Tarigan, H.G (2008). *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung. Angkasa
- Vacca, Richard T & Vacca, Jo Anne L. *Content Area Reading*. Longman, 1999
- Vazalwar, C. H. (2011). Effect of Anxiety on Reading Comprehension in English. *International Journal of Multidisciplinary Research*, 1, 272-278.
- Wong D. L., Whaly (2004). *Buku Ajar Keperawatan Pediatrik*, Alih bahasa Sunarno, Agus dkk. Edisi 6 Volume 1. Jakarta: EGC.

THE
Character Building
UNIVERSITY