CHAPTER I

INTRODUCTION

A.   The Background of the study

Nunan (2000:39) stated that speaking is an important thing in daily activity, because people can talk each other in their interaction activity. As we know, in interaction activity of speaking, there are some processes happens. According to Nuraeni (2002:25) speaking is a process to give and accept information with some purposes, from the speaker to listener. In other words, speaking is an interaction activity that share information with other people. Of course, for students in learning English, speaking is an important skill to improve their knowledge. To improve students' knowledge, the students not only know about how to speak fluently, but also about how to mastered the vocabulary, grammar, and pronunciation (Hormaililis, 2003: 6). There are the 4 elements of speaking to improve speaking skill.

To improve speaking skill in English, the teacher need to use related learning media. Surayya (2012) stated that learning media can be a media to support teaching and learning process as well as message or information contained delivered, to achieve the learning purpose that have been planned. Learning media consist of two kinds: offline and online learning media. offline media is the thing that can be touch directly but online media not. Online media is a media that can be use anywhere, and anywhere. In this discussion, one of online media used to improve students' speaking skill is an application. To help the teaching and learning

process, teacher can use an application. Shilo and Ragonis (2019) stated that curriculum that is able to integrate technology such as application can support students' participation, motivation, and knowledge of the subject matter and prepare students for less from the future. So, the students can be more creative, and active to use online media as a learning media for learning English especially for speaking English. Rachman Hakim (2018) stated that an application is a software tool that can be used for specific purposes, such as processing documents, managing Window and games. Application that can be applied for social, politic, government division. An application for based-learning division consists of informal and formal division in learning the English Language skills, especially useful for speaking skill. Informal division for example is the application helps student to discuss with friends and the example formal division is the application help teacher and students to share and access document. One of application is Line application that can be apply as a learning media to increase students' speaking skills. Students are taught to consider the basic skill in English; speaking, listening, writing, and reading. Based on the English syllabus of the school-based 2013 curriculum of SMP Negeri 3 Percut Sei Tuan's VIII grade. Learning descriptive text is receptacle learning fot VIII grade students at SMP Negeri 3 Percut Sei Tuan because the students can incease the vocabulary, pronunciation, intonation, and describe someone or things around them. Priyana (2008), descriptive text is a text that tells about a certain thing, such as a person's characteristics or description, and is very important in English

Based on the research experience and previous observation conducted at SMP Negeri 3 Percut Sei Tuan, researcher found the problems experienced at the

school, especially in the subject of English. The problem that is faced by the VIII grade students of SMP Negeri 3 Percut Sei Tuan is difficult in learning English especially feel difficult to speak in English. Some students feel confused to pronounce word by word. Students speak the language without understanding the meaning of the word. In a fact, some students are completely unaware of what they are studying. Furthermore, some students struggle with grammar and pronunciation. For example, they can not to use tenses based on the time.

Researcher conducted the preliminary observation. This preliminary observation was also carried out to obtain an overview of research location and research subject, as well as material and learning design for grade VIII and media in English learning at SMP Negeri 3 Percut Sei Tuan. This stage is carried out through conducting interview with English teacher and several students at the school.

Based on the teacher's interview, researcher found that the media used by teacher in learning English especially in speaking skill. Here is the interview between the researcher (R) and the teacher (T):

1. (R):*"Dalam pembelajaran basic skills Bahasa Inggris khususnya Speaking skill, apa kendala yang dihadapi siswa? Sebutkan dan tolong jelaskan mengapa terjadinya hal tersebut ma'am."*

   (T): *"Sejauh ini kendala atau masalah yang mereka hadapi cukup banyak, seperti vocabulary, penggunaan V1 dan V2, lalu pronunciation. Hal ini terjadi, menurut pendapat saya, karena banyaknya siswa yang masih belum paham dan beberapa ada yang kurang memperhatikan saat guru*

menjelaskan pelajaran di depan kelas. Tidak mengurangi fakta, terkadang mereka mengatakan mereka merasa bosan. Namun banyak juga siswa yang kondusif dan mampu memahami vocabulary, kata benda, kata sifat, lancar dalam pengucapan Bahasa Inggris."

2. (R): *"Dalam pembelajaran basic skills Bahasa Inggris khususnya speaking skill, media apa yang ma'am gunakan untuk siswa kelas 8?"*
   (T): *"Media offline dan online, seperti google, Microsoft word, aplikasi komunikasi Whats App, bahkan pernah menggunakan aplikasi Line."*

3. (R): *"Bagaimana penggunaan media Line tersebut dilakukan dalam pengajaran peningkatan speaking skill?"*
   (T): *"Saya mengkonstruksikan dan mengizinkan siswa untuk membawa dan menggunakan mobile phone mereka dalam pembelajaran Bahasa Inggris, lalu saya menghimbau mereka untuk mendownload dan membuat akun baru mereka, setelah itu mereka dapat mengakses aplikasi Line. Bagi yang tidak memiliki mobile phone saya membentuk mereka menjadi beberapa grup. Sehingga mereka akan berbicara sepuas serta dalam penggunaan aplikasi Line terjadi peningkatan dalam menambah kemampuan speaking skill mereka di aplikasi tersebut. Dengan berbagai fitur yang menarik, seperti tampilan aplikasi yang menarik dan berwarna, stiker lucu, dan lain sebagainya, tentu menarik minat dan interaksi siswa untuk melakukan*

percakapan di aplikasi Line. Sehingga sedikit demi sedikit siswa dapat menambah kemampuan mereka dalam speaking skill."

4. (R): *"Dengan menggunakan aplikasi Line sebagai media pembelajaran, apa saja kekurangan penggunaan aplikasi tersebut yang ma'am temukan?"*
(T): *"Cukup banyak kekurangan yang ditemukan siswa dalam penggunaan aplikasi Line ini, siswa sulit untuk mengucapkan kata dan intonasi yang belum sesuai, selain itu pembelajaran speaking menjadi kurang kondusif karena perhatian siswa malah menjadi mengakses aplikasi dan membuka hal lain, sepertifoto selfie, membalas chat, bermain game online bahkan memutar video dan music di luar materi pembelajaran."*

Based on the teacher interview, researcher found that in learning speaking skill for class VIII at SMP Negeri 3 Percut Sei Tuan uses various media. One of which has been used of various media is Line application. Through the use of this application, there is an increase in increasing their speaking skills in this application. With various interesting features, such as an attractive and colorful application display, cute stickers, and so on, it certainly attracts students' interest and interaction in having conversations on the Line application, so that students can more easily and interestingly improve their speaking skills. However, it does not rule out the possibility that there are some students' difficulties in mastering speaking skills in English.

Table 1. 1 Students Interview

No.	Researcher (R)	Student (S)
1	*"Apakah kamu menyukai pembelajaran Bahasa Inggris."*	*"Ya, karena saya suka dengan lagu Inggris miss."*
2	*"Apakah pembelajaran Bahasa Inggris dilaksanakan sesuai dengan arahan dan instruksi yang diberikan oleh Guru?"*	*"Ya miss, karena guru selalu menjelaskan pembelajarannya dengan baik."*
3	*"Apakah siswa dan guru melaksanakan pembelajaran Bahasa Inggris menggunakan media pembelajaran seperti Buku Paket Bahasa Inggris, LKS (Lembar Kerja Siswa), dan lain sebagainya?"*	*"Ya, kami selalu belajar menggunakan LKS, buku paket, dan kamus Bahasa Inggris"*
4	*"Apakah siswa dan guru pernah menggunakan media online untuk meningkatkan speaking skill seperti Whatsapp, Line Telegram, Google Classroom, dan lain sebagainya. Jika ya, sebutkan nama website atau aplikasi yang digunakan?"*	*"Ya, kami menggunakan aplikasi seperti Google dan beberapa lainnya miss, tapi terkadang saja, kami lebih sering belajar menggunakan buku tulis, buku bacaan miss."*
5	*"Apakah kamu pernah merasa kesulitan saat proses pembelajaran Bshasa Inggris. Jelaskan?"*	*"Selalu miss, karena kami selalu kesulitan untuk mengucapkan nama benda, kata-kata, dan cara menggunakan bentuk kata kerja. Kami lebih sulit mengucapkan Bahasa Inggris dari pada mendengarkan Ibu Guru saat menerangkan miss."*
6	*"Apakah guru memberikan inovasi cara belajar yang baru dalam pembelajaran Bahasa Inggris?"*	*"Iya karena guru selalu memberikan pelajaran baru miss"*
7	*"Apakah kamu setuju jika pembelajaran Bahasa Inggris dilaksanakan menggunakan aplikasi yang seru dan menyenangkan?"*	*"Saya setuju atas pemakaian aplikasi Line"*
8	*"Apakah kamu pernah mengetahui aplikasi Line?"*	*"Pernah. Tapi saya jarang menggunakan Line sekarang"*
9	*"Apakah kamu menyukai aplikasi Line?"*	*"Ya miss"*
10	*"Apakah kamu setuju jika aplikasi Line digunakan dalam proses pembelajaran Bahasa Inggris untuk meningkatkan kemampuan Speaking Skill kamu?"*	*"Ya, agar mengetahui pembelajarannya"*

Based on the students' interviews, the researcher found the problem that in

learning speaking skills faced by class VIII at SMP Negeri 3 Percut Sei Tuan. In

learning English, students always have difficulty pronouncing vocabulary, using verb forms and grammar.

Everyone can contribute voice notes, text, pictures in English, motivation, and other types of English grammar using the Line program (Ayu et al., 2021; Kuswoyo & Susardi, 2016; Mandasari & Wahyudin, 2021). Naturally, speaking abilities can be enhanced with the use of the Line application. Users of the Line Application can, of course, be reached at any time and from any location. Both teachers and students will find it simpler and more effective to acquire speaking skills as a result.

Application Line has the impact of helping students become more proficient speakers (Damayanti & Listyani, 2020; Mandasari & Aminatun, 2020a; Pratiwi & Ayu, 2020). This app helps the students to improve their speaking skills. The Line media also assist students to comprehending the voice, sound, pronunciation and grammar. It can be concluded Line application helps the students to improve their speaking skills easily from anywhere and anytime with some tools that can share pictures, videos, voice, call group, and chatting.

This study will find out how to use the Line application, that is carried out in class SMP Negeri 3 Percut Sei Tuan, the obstacles encountered by students in speaking skill using this media to help the students in their speaking skill based on the data obtained so that it can be used more effectively in the speaking skills teaching and learning process. In this school, the researcher asked the teacher to give permission to the students to take their mobile phone for English learning process. And the teacher give permission for students to use mobile phone for a

certain time. The teacher as a instructor to use mobile phone to access Line application. Hence, the research is about the use of Line application for students' speaking skill in learning English on 8th grade students of SMP Negeri 3 Percut Sei Tuan

B.   The Problem of the Study

Based on the background of the study, the problems of the study are formulated as follows:

How is the use of Line application as a learning media for students' speaking skill at VIII grade SMP Negeri 3 Percut Sei Tuan?

C.   The Objective of the Study

Based on the background of the study, the problems of the study are formulated as follows:

The use of Line application as a learning media for students' speaking skill at VIII grade SMP Negeri 3 Percut Sei Tuan.

D.   The Scope of the Study

This research focuses on Van De Bogart and Wichadee (2015) theory, they stated that Line application is familiar to students and should therefore be easy to use and integrate within a course because it has various easy tools. In this research the researcher will discuss about Line application as a learning media for students' speaking skills at SMP Negeri 3 Percut Sei Tuan using

this theory. In other words, because Line has easier-to-understand tools, students can understand material concepts better. In addition, Line can motivate students while speaking because the media is simple, attractive, and colorful which makes them interested in speaking. At SMP Negeri 3 Percut Sei Tuan, the researcher selected one English teacher and 30 students in the class VIII-6.

E.   **The Significance of the Study**

The results of this study are intended to be useful both on theoretically and practically.

1. Theoretically, the findings expected to strengthen the important to use online media and technology of Line application for students in learning process, especially to improve speaking skill.

2. Practically, the findings are also expected to be useful:

   a. To the students, to improve their skills in speaking and to motivate them to be active and interest to use online media with positive usage during learning activity. Line application can make students explore their creativity using as a learning media, that as we know, it is important in globalization era, to search-share-using-and develop information technology and communication.

   b. To the teacher, Line application as teacher's support learning media in speaking skill. Facilitated the teacher during learning process can be creative and easy.

c. To the other researchers, this research of the study is expected to be a reference for those who interested to use Line application as a learning media to improve student's speaking skill in English classroom. Not only speaking skill, but for another basic skills in learning especially in English.