

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter contained the conclusion drawn from the findings and suggestions for developing the implementation of rewards and punishments in teaching English to year ten IPS 4 students at SMAN 2 Kabanjahe.

#### A. Conclusions

Based on the results of this research it can be concluded that the implementation of rewards and punishments can control students behaviour in the learning process. The fact that more students cannot attend English classes than make a not beneficial learning atmosphere in the classroom. Rewards provide better enthusiasm and interest for the students in the learning process. Therefore, the teacher should be more often giving motivation motivate to the students in the learning and teaching English process. Besides that, more attention was also needed because many students were not very interested in order to learning English. Punishment minimizes bad behavior and disciplines students so they can follow the English lessons well.

Students' responses to the application of reward and punishment indicated they strongly agree with the implementation of reward and punishment in the learning English with 97%. This showed that the method to implement reward and punishment by the teacher in the learning process functioned well.

## B. Suggestions

Based on the conclusions above, The suggestions from the researcher are:

1. For the students is students must be maintain their motivation to learn as well as their ability to control behaviour in order to improve their knowledge and attitudes in the learning process. Students must understand the purpose of applying rewards and punishments in the learning progress and continue to do good not only to receive rewards for their actions.
2. For the English teachers is teacher should utilize more reward and punishment to inspire students in the pursue learning by implementing the most effective strategies. The use of rewards and punishments in the classroom can be adapted to the students' personalities in order to keep students interested in the subject learning.
3. For the education is school should consistently support the implementation of rewards and punishment to enhance behaviour of students. Schools are also required to be more innovative in developing new kinds of reward and punishment in order to improve students' motivation and discipline.
4. For other researchers is this conducted research will be using as references in order to improve their information for the relevant studies also can increase the knowledge about the application of rewards and punishment in the learning and teaching of English language.