BAB V

CONCLUSION

A. Conclusion

Based on the analysis of the utterances in The Batman movie script in the previous chapter, it can be concluded that:

1. There were four types of maxim which were violated by characters Batman, Cat Woman, Alfred, James Gordon, Colson, Penguine, Falcone and Riddler. Specifically total of 30 data found as the most dominant type of violated maxim is maxim of relation about 10 utterances (33%) because all of the character give obscurity of expression which is not easy to understand, the if followed by maxim of manner 9 utterances (30%), quantity 8 utterances (27%), and quality 3 utterances (10%).

2. The study found the reasons why character in The Batman movie violates the maxim based on Khosravizadeh (2011) theory with total of 30 data found discussing self-interest as the most dominant reason in about 13 utterances (43%) because the characters choose to talk on it is own interest rather than the topic of conversation. Then followed by protracting the answer in 7 utterances (23%), avoiding the discussion on 4 utterances (13%), hiding the truth on 2 utterances (6%), convincing the hearer on 2 utterances (6%), avoiding to hurt the hearer on 1 utterances (3%), saving face on 1 utterances (3%). But the reason feeling jealous and satisfying the hearer were not found in the movie

B. Suggestion

The author advises readers, in particular English Department students, to choose the violation of maxims as the subject of their research because there are many intriguing topics that may be examined, particularly in action movies. Because it happens frequently, some people are unaware of how crucial it is to understand violations of the cooperative principle in order to achieve successful and perfect communication.

Theoretically, it was anticipated that it would be beneficial for other students to increase their knowledge, particularly when examining a maxim that was being violated, who are interested in studying cooperative principles and maxims.

The results are anticipated to be practically helpful for students to eliminate and reduce maxim violation usage when they engage in talk exchanges or conversations, for teachers as a teaching resource, and for other researchers as inspiration to carry out a more in-depth study in order to have a better understanding of the meaning and message contained in a talk exchange.