

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on reasearch findings, it can be concluded that:

1. In the missing lyrics test, it was found that the percentage of excellent scores was very high. On the first song the results were 88% and on the second song 82%. This shows that the use of songs in the learning process is very good and helps students practice their listening skills.
2. Teachers use songs in the learning process to introduce new vocabulary and train students' pronunciation. By using songs, students respond well, students are enthusiastic about participating in learning. The use of songs in the learning process makes students happy, comfortable and enthusiastic. In the process the teacher uses two songs with 2 different tempos, students listen to the songs so that students can practice their listening skills by listening to songs that have different tempos. The songs used by teachers are songs that are familiar to students so that students can enjoy the songs so that students focus on following the lesson using songs.
3. The teacher believes that use of this songs is very beneficial for students, students also respond well to this activity as evidenced by the enthusiasm of students in participating in learning and this really helps teachers in carrying out teaching in class.

B. Suggestion

Based on the conclusion above, it is suggested that:

1. Teacher must be able to use media that suit student's needs in the teaching process to make the learning process more effective and learning objectives can be achieved and the use of songs can help students with problems and difficulties in learning English. For this matter, using songs as a medium can be used by teachers to improve student's English language skills, because using songs makes it easier for teachers to explain the meaning or significance of song lyrics, how to pronounce vocabulary correctly and increase student's vocabulary. In addition, the use of songs in the teaching process can create an exciting and enjoyable learning atmosphere so that students enjoy the teaching process.
2. Teachers need a lot of information and learn about the use of songs in the teaching process so that the teaching and learning process using songs can be maximized when the teacher has mastered and understands the use of songs in the teaching process. By mastering and understanding the use of songs in the teaching process properly, the use of songs can be an effective medium and English language teaching will be more focused.