

CHAPTER I

INTRODUCTION

A. Background of Study

Scientific Approach is scientific process to acquire knowledge systematically based on physical evidence. According to Musfigon and Nurdyansyah (2015), scientific approach is the basic concept that inspires the teaching methods by applying scientific characteristics. The application of scientific approach in learning not only focused on how to develop the competence of learners in observing or experiments, but also how to develop knowledge and thinking skills so that it can support creative activity in innovating. In the teaching and learning process through scientific approach, the teacher is only as a facilitator while the students are the center during the teaching and learning process. The students are demanded to search more information by their own ways. According to Mulyasa (2013) by using Scientific Approach in the teaching and learning activity, the students should be able to find or to construct knowledge by themselves through finding other sources, such as reading book. It means that scientific approach belongs to learning activity which focuses on student active participation.

Scientific Approach in 2013 Curriculum consists of five steps, they are observing, questioning, experimenting, associating, and communicating. These steps are applied when teachers teach the students in the classroom. Even though there has been a lot of improvement in the curriculum, in fact that the teachers still commonly used a conventional technique in delivering the teaching process such

as lecturing and instructing. These courses are lack of opportunities for the learners to engage them in the learning process. In applying the scientific approach in teaching English, the teachers do not always follow the five steps because of particular circumstances.

The application of scientific approach in learning English covers four main skills, one of the skills is reading. Reading is very important skill that the students must be mastered, because the reading cannot be separated in the process of teaching and learning. By understanding reading text, students can get more knowledge and information from books, magazines, newspaper, and others. In accordance with this fact, students must have a good comprehension in understanding the reading text in order to get the information and the meaning of the text.

According to Wolley (2011) reading comprehension is a very complex cognitive activity and the process of making meaning from the text. Teacher also has an important role in developing students' understanding in reading text. That is why teaching reading is not easy because the teachers do not only ask the students to read the text but also they have to think how the students can comprehend all the aspects of reading in it. Many students are easy to get bored when they are reading, they prefer to look at the pictures of the text rather than read the text.

Understanding reading text by using scientific approach is a way to solve the students that are still lack of interest in increasing the reading comprehension and the students can be a self-regulated learner by reading some books for collecting

and associating the information. However, most of the teachers are not good enough in preparing the interesting learning process because of the lack of their creativity in developing meaningful, memorable, and variety materials in order to make the students active and excited in every learning process. The research expected through this activity in class at junior high school look for that teacher will give materials explanation clearly to students and the students research will hope also understand the teacher explanation easily. The research expected that the school and teacher can make teaching learning process enjoyable the students even though teaching and learning do not done in the school.

I will research decided to hope conduct a study entitled The Implementation Of Scientific Approach In Teaching Reading Comprehension For Grade Ninth Students At SMP Kemala Bhayangkari 1 Medan. To get the results that will be this will be sought through students in the class.

B. The Problem of the Study

The Problems of the Study Based on the background,

1. How is the implementation of scientific approach in teaching reading comprehension for the Ninth grade students of SMP Kemala Bhayangkari 1?
2. What are the difficulties faced by the teacher in applying scientific approach in teaching reading comprehension for the Ninth grade students of SMP Kemala Bhayangkari 1 Medan?

C. The Objective of the Study

In the relation to the research problems, the researcher formulated some objectives of the study as follows:

1. To explain the implementation of Scientific approach in teaching reading comprehension for grade ninth students of SMP Kemala Bhayangkari 1 Medan.
2. To analyze the difficulties the teacher faces in teaching reading comprehension using scientific approach at the grade ninth students SMP Kemala Bhayangkari 1 Medan.

D. The Scope of the Study

In order to the research achieve goal, the researcher limited the problem on the terms. The grade ninth students of SMP Kemala Bhayangkari 1 Medan involved in this study in 2022/2023 Academic Year. Specifically, the study concerned with the learning of descriptive text. The term learning in this study as commonly held in the scientific approach language learning involved intervention of the teacher.

E. Significance of the Study

The findings of the research are achieve to be advantageous and can give a contribution theoretically and practically:

1. Theoretically

This study gives description about the implementation of Scientific Approach in teaching reading comprehension skill. This research is also achieve to support the ability of teaching English especially in teaching reading

comprehension skill. In addition, this study is achieved to give deeper understanding of the Scientific Approach, and becomes a helpful information and useful reference to the next study.

2. Practically

a. For English Teacher

This study result is achieved to be able to give some benefits for the English teachers at SMP Kemala Bhayangkari 1 Medan, because the teacher can get description about how to implement the Scientific Approach in teaching reading comprehension skill to students of SMP Kemala Bhayangkari 1 Medan in which it should be suited to their 2013 Curriculum. The teachers know how to create and interesting class, so that the teaching learning process can be effectively.

b. For Students

This research hopefully will be useful for students in their English learning especially in learning reading comprehension skill. Thus study help the students learn reading English with an innovative text and increase students motivation to understand the reading skill it self.

c. For the other researcher

The result of the research can be & reference for other researchers who want to implementation of Scientific Approach in teaching reading comprehension