

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLE	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. The Problem of the Study	3
C. The Objective of the Study	4
D. The Scope of the Study	4
E. Significance of the Study	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
A. Theoretical Framework.....	6
1. Curriculum	6
a. Definition of Curriculum.....	6
b. Definitions of Curriculum 2013	8
2. Scientific Approach	9
a. Definition of Scientific Approach Scientific Approach.....	9
b. The Objective And The Principles Of Learning Scientific Approach	10
c. The steps of Learning by using Scientific Approach	11
3. Reading Comprehension.....	13
a. Definition of Reading Comprehension	13
b. The Purposes of Reading Comprehension	15
c. Kinds of reading comprehension	16
D. The Techniques of Reading Comprehension	17
a) Skimming	17
b) Scanning	17

c) Extensive Reading Extensive	18
d) Intensive Reading Intensive reading.....	18
B. Relevant Studies	18
C. Conceptual Framework.....	20
CHAPTER III RESEARCH METHODOLOGY	23
A Research Design	23
B . The location and Subject of The Research	24
C . The Instrument of Collecting Data	24
D. Technique of Collecting Data	25
E The technique of analyzing data	26
a. Data Reduction.....	26
b. Display Data	26
c. Drawing Conclusion	27
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	28
A. Data Analysis.....	28
B. Research Findings.....	34
C. Discussion.....	36
CHAPTER V CONCLUSION AND SUGGESTION	39
A. Conclusion	39
B. Suggestion	41
REFERENCES.....	42

APPENDIX

