

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

After analyzing the translation used by teacher in translating writing analytical exposition text eleventh grade by English teacher of SMK PAB 2 HELVETIA, the researcher found that:

1. The English teacher employed translation to clarify grammar, transmit and check word or phrase meaning, and teach students how to write analytical exposition texts. The primary activity in the use of translation is the teaching and learning process conducted by instructors and students.
2. The benefits of adopting translation included improving teacher-student relationships, communication, and L2 learning. The communication may be facilitated and the goal of L2 learning could be attained when the teacher used translation when instructing students on how to write analytical exposition texts. The link between the teacher and the students was also strengthened, enabling the pupils to ask any question they came across.

#### B. Suggestions

Based on the result of this study, some suggestions are proposed as follows:

1. The teacher should give motivate for the students to learn about translation and more active to talk in English.

2. Readers and students of English Department should give a more intensive and extensive translation in the context of teaching.
3. For the next researchers who have the same interest to translation as pedagogical process. The researcher hopes that the result of this study can make the next researcher who take the same field of research to apply translation in teaching learning process. Because translation has a big role in learning English. The researcher hopes that the next researchers know that is so essential to know the meaning in different aspect to get the meaning of translation itself.



UNIVERSITAS NEGERI  
MEDAN  
UNIMED

THE  
*Character Building*  
UNIVERSITY