

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The reading materials available indicate that they are not relevant to the Hotel Accommodation Program. The content available is still general and not specific to the Hotel Accommodation Program. Grade X students at SMK Negeri 7 Medan need materials that follow their fields so that it can help them with their future work. Descriptive text reading materials are needed to help their learning activities in improving reading skills.

The researcher began to collect the data and analyze the data as a guideline to develop material for reading descriptive texts. The final product of this study is two units containing activities expected by students in learning English. Each of these sections provides a different learning experience. Then the final product is evaluated by experts.

Based on the experts' evaluation, the product developed is included in the category of "Very good", with a score of 4.5 and a percentage of 90% from English lecturer, as well as a score of 4.7 and a percentage of 95.7% from English teacher. Even so, the researcher still pays attention to the suggestions given by experts to correct some errors found in developed English reading materials. Therefore, the reading material developed is relevant for grade X students of Hotel Accommodation Program.

B. Suggestions

The result of this study is reading materials of descriptive text containing specific content in the field of hotel accommodation. Suggestions are outlined as follows:

1. To the English Teacher

Newly developed reading materials focus on improving students' reading skills, but teachers can add or combine these materials with other materials/tools that cover other language skills. For example, in the "Vocabulary Builder" section, teachers can use tools such as speakers and digital dictionaries to help students improve their listening skills.

2. To the Other Researchers

For other researchers who also develop teaching materials within the Hotel Accommodation Program, it is expected to focus on other abilities such as listening skills, speaking skills, and writing skills, to meet the comprehensive skills for students in the Hotel Accommodation Program.