

CHAPTER V

CONCLUSIONN AND SUGGESTIONS

5.1 Conclusions

After completing collecting data and information, then the reading material was also developed, the following conclusions can be drawn from this research. This Online Story Book was developed as Reading Comprehension reading material for Recount Text. For this, need analysis was conducted on 09 September, 2023 at SMP Muhammadiyah 47 Sunggal and the need an analysis questionnaire was distributed to 22 students. The data obtained was then analyzed to be used as a reference in developing the reading material. Then, validation to experts was carried out to test the feasibility of the reading material that had been developed. Of the two experts who conducted the validation, each gave a score with an average of 4.8 and 4.8 or a total of 96 per cent. The score obtained shows that the reading material that has been developed is in the feasible category. This validation was also carried out to see if there were still missing components in the reading material developed so that after the validation was complete, the researchers also made revisions according to the suggestions given by the experts. Furthermore, researchers uploaded the finished learning reading material to FlipHTML so that students and teachers could access it online or download it either via mobile phone or computer. Based on the findings of this study, it can be inferred that Online Story Book reading material may be recommended as a learning tool, particularly for Recount Text.

5.2 Suggestions

After the researchers finished developing the reading material, several suggestions were made and aimed at student teachers and other researchers.

For students, it is recommended that teachers can use Online Story Book as reading material when learning about Recount Text to make it easier for students to understand the contents of the Recount Text.

For teachers, it is recommended that the reading material used during the learning process be selected according to the needs and difficulties experienced by students while learning English, especially Recount Text. And in this research, reading material in the form of Online Story Book was developed. Teachers can combine pre-existing reading material with this Online Story Book as reading material to help students improve their English skills, especially in reading comprehension.

For other researchers, it is recommended for them to develop more varied Online Story Book, of course by paying attention to the needs and can help improve students' abilities and also their interest in learning English. They can also develop Online Story Book with different themes and skill improvement goals. In addition, other researchers are expected to further emphasise the explanation of Recount Text and as much as possible contain a detailed and sequential discussion, especially regarding the language features, structure, and also about regular and irregular verbs in the reading materials that has developed.