

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data of reading texts on English textbook entitled “Let’s Learn English” for Senior High School students grade XII by using Flesch Reading Ease Formula, the researcher found that this book is not suitable for twelfth grade students of senior high school. Based on the result of reading ease formula, from fourteen reading texts, nine (64.28%) reading texts are not suitable for twelfth grade students, which consists of five (35.71%) reading texts considered as too easy and four (28.57%) reading texts considered as too hard. They were only five (35.71%) reading texts are suitable for eighth grade students.

B. Suggestions

From the discussion above, the researcher would like to offer some suggestions as follows:

1. For the English Teachers and Students

The English teachers should analyze the texts’ readability before selecting a textbook. Analyzing the texts’ readability was important for the teachers and students. The English teachers could predict and ensure reading material were suitable for his students’ reading level.

For the students, they should diligent and enrich their vocabulary. Students should be diligent in learning and reading English textbook in order to practice and increase their reading ability.

2. For the Authors and Publisher

The authors and publisher should pay attention and consider the suitability to the texts that will be learnt by students with check the readability level before published the textbook.

3. For the Other or Next Researchers

- a. The writer hopes to other researchers to examine other factors that influence the text such as interest, exploitability, topic, appropriateness, cultural suitability and appearance.
- b. The next researchers also can find out the readability level of English texts by using other techniques such as Cloze Procedure test, SMOG formula, etc.