

## REFERENCES

- Alderson, J. C. (2001). *Assessing Reading*. New York: Cambridge University Press.
- Anderson, M., & Anderson, K. (2003). *Text Types in English*. London: Macmillan.
- Ary, D., & Friends. (2010). *Introduction to Research in Education*. USA: Wadsworth Group.
- Asem, B. (2012). Readability Assessment of Printed Materials: Going Beyond Readability Formulas. *Delhi: International Journal of Environment, Ecology, Family and Urban Studies (IJEEFUS)*, 2(4).
- Budiono, S., & Christino. (2014). *Report Text*. <https://prezi.com/report-text/>
- Caldwell, J. S. (2008). *Reading Assessment*. New York: The Guilford Press.
- Chall, J. S. (1958). *Readability: An appraisal of research and application*. Columbus, OH: Ohio State University Press. (Reprinted 1974, Epping, Essex, England: Bowker Publishing Company)
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. University of Nebraska-Lincoln.
- Denzin, N. K., & Lincoln, Y. S. (2018). *Handbook of Qualitative Research*. Thousand Oaks, CA: SAGE.
- Dubay, W. H. (2004). *The Principles of Readability*. California: Impact Information.
- Gay, L. R., & Airasian, P. (2000). *Educational Research: Competencies for analysis and application (6th ed.)*. Upper Saddle River, NJ: Merrill, Prentice Hall.
- Hornby, A. S. (2009). *Oxford Advanced Learner's Dictionary of Current English*. Oxford: Oxford University Press.

- Klare, G. R. (1963). *The Measurement of Readability*. Iowa: Umi Research Press.
- Knapp, P., & Watkins, M. (2005). *Genre, Text, Grammar: Technologies for Teaching and Assessing Writing*. Sydney: University of New South Wales Press.
- Lems, K., Miller, L. D., & Soro, T. M. (2010). *Teaching Reading to English Language Learners*. New York: The Guilford Press.
- Lenski, S., & Lewis, J. (2008). *Reading Success for Struggling Adolescent Learners*. New York: The Guilford Press.
- McLaughlin, G. H. (1969). HSMOG Grading: A new readability formula. *Journal of Reading*, 12(8), 639-646.
- Miftahurrahmi, M., Syarif, H., & Fitrawati, F. (2017). The Readability of Reading Texts In "Look Ahead: An English Course" Textbook For Senior High School Students Year XIII Published By Erlangga Publisher. *Journal of English Language Teaching*, 6(1), 41-50.
- Mikulecky, B. S. (2011). *A Short Course in Teaching Reading: Practical Technique for Building Reading Power*. United States: Pearson Longman.
- Perwira, S. A. (2019). Textbook Readability Assessment of K13 English Textbook For Twelfth Grade. *IJET (Indonesian Journal of English Teaching)*, 8(2), 38-47.
- Rulam, Ahmadi. (2014). *Metodologi Penelitian Kualitatif*. Yogyakarta: Ar-Ruz Media.
- Salihah, P. R., Sahiruddin, S., & Degeng, P. D. D. (2019). An Analysis of Text Readability in 9th Grade English Textbook Using FRE Formula on Readable Software. *Diglossia: Jurnal Kajian Ilmiah Kebahasaan dan Kesusastraan*, 11(1), 24-33.
- Telaumbanua, T. A. E., & Umiyati, M. (2019). Readability of Reading Texts in Student's Handbook at The Ninth Grade of SMP Negeri 1 Telukdalam. *International Journal of Systemic Functional Linguistics*, 2(2), 71-78.
- Theo Van Es. (1991). *Applied Linguistics and Learning & Teaching Language*. London: WoltersNoordhoff.

- Vancy, D. (2016). The Effect of Textbook Readability on Students' Reading Comprehension. *Jurnal Pemikiran Penelitian Pendidikan dan Sains*. 4(1),
- Vickie A. Lambert, DNSc, RN, FAAN, & Clinton E. Lambert, PhD, RN, CS, FAAN. (2012). Editorial: Qualitative Descriptive Research: An Acceptable Design. October – December 2012. Vol. 16. No. 4. 42-54
- Wirawan. (2011). *Evaluasi: Teori, Model, Standar, Aplikasi, dan Profesi*. Jakarta: Rajawali Pers.
- Woods, B., et al. (1998). A Critical Review of Readability and Comprehensibility Test: *The Journal of Tourism Studies*, 9(2), 49-61.
- Yulianto, Y. (2019). An Analysis on Readability Level of English Reading Texts for Eighth Grade Students. *J-SHMIC: Journal of English for Academic*, 6(1), 81-91.
- Zakaluk, B. L., & Samuels, S. J. (1988). *Readability: It's Past, Present & Future*. Newark, Delaware: The International Reading Association.

