

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the data analysis, the interview of both of two teachers have the results as follows:

1. The first teacher

From the results that was held on Monday, 02 October 2023 to the first teacher. She said that she has a specific strategy to eliminate student boredom in learning to read that is Question and Answer Relationship (QARs), for example is repeat after me one by one the text learning and she believe that this strategy is effectively used in the classroom.

2. The second teacher

in the second teacher on Saturday 21 October 2023, she said that she has a specific strategy in eliminate students boredom in learning to read, she use ice breaking when she look her students bore, then she use four strategies as her effective strategies in the class to 7th grade. The four strategies were: Scaffolding, Reciprocal Teaching. Summarize, and Question Answer Relationship (QARs). However, in teaching descriptive texts, the semantic mapping strategy is the most appropriate to use in teaching. Because through this strategy, students can more easily write paragraphs according to the vocabulary/map that had been compiled previously. In addition, students can also easily draw the main idea from the paragraphs they had read and written.

When the researcher made observations to the first teacher on learning activities in class VII to be precise in class VII-1, on Monday 09 October 2023, the teacher applied a semantic mapping strategy in teaching reading comprehension descriptive text. The teacher applied the strategy step by step properly and correctly, so that students can enjoy the lesson well. And so that with the second teacher, on Saturday, 28 October 2023 in the class VII-8 the teacher applied the strategies in teaching learning process, the students can enjoy after the teacher use ice breaking. The Students in the class were also responsive when the teacher invited them to ask questions about learning topics, although there were still some students who are massively less active in class. However, with the semantic mapping strategy and supported by the learning methods used by the teacher, the learning process can run smoothly and be enjoyed by students in the class.

B. Suggestions

In relation to the conclusion, suggestions were offered as follows:

1. For Teachers

This research can improve the quality of the English teacher in teaching English. Teacher's strategies must be applied because this is the teacher's way to determine learning goals during teaching learning process.

2. For students

With the strategy's that use by the teacher, the students hope the students more understand about reading comprehension and enjoy with his lesson.

3. For the next research

The researcher wishes that other researcher could conduct this research in wider area. The next researcher can conduct the research about the teacher strategies that used by an English teacher which important in teaching and learning process. Therefore, that result will be more advantageous and be applied in a larger area.

