CHAPTER V

CONCLUSIONS AND SUGGESTIONS

After analyzing and discussing the research findings, the researcher can draw conclusions and suggestions based on the study. The following summarizes the conclusions and suggestionss:

A. Conclusions

The research involved 28 students from the ninth-grade class (9-1) at SMP Negeri 11 Tanjungbalai. The study focused on procedure text based on local wisdom and followed Borg and Gall's research and development theory. The research method comprised six stages: data collection, needs analysis, media design, expert validation, revisions, and final product production. The outcome is interactive video for teaching reading skill on procedure text based on Tanjungbalai local wisdom. The local wisdom in the video consists of Tanjungbalai and Melayu music and Spicy Porridge (*Bubur Pedas*) recipe as example text. Following these stages, the average validation percentage result for the interactive video was 93.3%, indicating excellence. Thus, it can be concluded that the interactive video is suitable for teaching procedure text at SMP Negeri 11 Tanjungbalai.

B. Suggestions

Following the discussion of the research findings, the researcher can offer the following suggestions. This study provides valuable guidance for teachers in creating effective learning media for teaching ninth-grade procedure text. By

integrating interactive video, teachers can cultivate engaging learning environments, facilitating deeper comprehension of procedure text concepts and improving students' reading skills. It's crucial for teachers to ensure that interactive video content aligns with curriculum objectives and learning goals while incorporating Tanjungbalai local wisdom to enrich students' cultural understanding. Interactive videos offer students engaging and accessible learning experiences, contributing to improved comprehension and engagement with the subject matter. Further research could focus on improving the design and implementation of interactive videos to maximize learning results in various educational settings and backgrounds, considering factors like the type of material being taught, local cultural knowledge, the location of the school, etc.