

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

5.1. Conclusions

The results of this research show:

1. The level of feasibility of the material by material experts with a percentage of 83% in the "Very Worthy" category,
2. The level of feasibility of the material by learning design experts with a percentage of 95% in the "Very Worthy" category
3. The Level appropriateness of material by layout experts with a percentage of 94% in the category "Very Worthy"
4. The Level of appropriateness of material by field teachers with a percentage of 91% in the category "Very Worthy" and
5. The Level of appropriateness of material by small groups with a percentage of 88% in the category "Very Worthy" and a limited group with a percentage of 89% in the "Very Worthy" category. So this literacy-based textbook is very wto be used as a teaching source for material on human coordination systems.
6. Based on the results of student responses through small group and limited group scores, this book is very worthy for use because this textbook is equipped with student worksheets so that students can refer to them to solve the problem by collecting relevant information, discussing and drawing up conclusions from the discussion results. So this can increase students' motivation to continue analyzing the problems that occur.

5.2. Recommendation

1. It is hoped that this product can be continued to the distribution stage not only in research locations but to other schools so that we can find out the effectiveness of this scientific literacy-based textbook.
2. The development of literacy-based teaching materials can be used as a reference for teaching materials when studying human coordination systems. This scientific literacy textbook can also support Inquiry learning.