## PREFACE

The author wishes to express the utmost gratitude and praise to the Almighty God for all the blessings and love, enabling the completion of this thesis in good health and on time. This thesis, titled "The Influence of Problem-Based Learning Model with The STEM Approach to The Learning Outcomes and Self-Efficacy of Eighth-Grade Students at SMP Negeri 37 Medan in The Topic of Human Circulatory System," is submitted to fulfill one of the requirements for obtaining a Bachelor of Education degree in the Department of Biology Education, Faculty of Mathematics and Natural Sciences, Universitas Negeri Medan.

The thesis writing process has been a lengthy and challenging journey, conducted according to the regulations set by Universitas Negeri Medan. In completing this thesis, the author received significant support and assistance from various parties. The author acknowledges that without their help, this thesis would not have been completed. Therefore, with humility and deep respect, the author would like to thank Dr. Ely Djulia, M.Pd, as the thesis supervisor who has provided guidance and mentoring from the beginning until the completion of the thesis. Thanks also to Prof. Dr. Melva Silitonga, M.Si, Dr. Hasruddin, M.Pd, and Mr. Aristo Hardinata, M.Pd, as examining lecturers who have offered feedback and suggestions from the initial research plan until the completion of this thesis. Thanks are also due to Prof. Dr. Retno Dwi Suyanti, M.Si, as the academic advisor who has provided direction and advice during the author's education at Universitas Negeri Medan. Gratitude is also extended to Dr. Aswarnina, M.Pd, and Mrs. Rizki Ramadhani, M.Pd, as validators in the writing of this thesis. Additionally, thanks to Mrs. Dr. Ani Sutiani, M.Si., as Dean of the Faculty of FMIPA, Universitas Negeri Medan, and its staff.

I would like to convey my thanks to the Principal of SMP Negeri 37 Medan, Mr. Mhd. Niazar, M.Pd., and Mr. Lismayadi, M.Pd., as the science teacher at SMP Negeri 37 Medan, who have allowed and guided, as well as facilitated my research process, and all the teachers and staff at SMP Negeri 37 Medan.

Special thanks to my parents, my father, Mr. Ahmad Lokot, and especially to my mother, Umi Naisah, who have struggled to provide abundant love, facilities, prayers, and invaluable support to me. Thanks also to my brother Dr. Muhammad Ihsan, M.Kom, my brother Muhammad Hifni, M.Pd, my sister Syahrunnida, S.E, my sister Suhaila, M.E, siblings-in-law, and nieces and nephews, along with all my extended family who have provided support, prayers, and motivation. I am also grateful to Bripda Farid Wajidi Tanjung for his support and motivation, and to my friend Tasya, S.Pd, and all my friends in the Bilingual Science Education Program class of 2020, who have supported the writing process of this thesis. Lastly, a thank you to myself for persevering through my studies to the end.

The author has made every effort in writing this thesis, but is aware of its shortcomings, including content and grammar; therefore, constructive criticism and suggestions from readers are welcomed for the perfection of this thesis.