

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of two parts. The first part is conclusions that address the problem of this research. The second part is suggestions for students, teachers and future researchers who are interested in analyzing students' ability in writing a narrative text.

5.1 Conclusions

Based on the findings and the discussion in the previous chapter, the conclusion could be drawn as follows:

1. In writing a narrative text, many students understood the general structure, such as orientation, complication, resolution, and ending. Even though, the ending was usually written directly in the resolution. Some students did not finish their texts. There were many errors in their narrative writing, such as a lack of vocabulary, errors in spelling and punctuation, and also a failure to use the correct tense, namely past tense, which made their texts difficult to understand. The social function of their texts was acceptable. Their texts were entertaining to readers. There had been 12 students who had achieved scores in the range of 24 to 42. In other words, their ability to write a narrative text was still at the 'poor' level.
2. In addition, based on the results of the questionnaires, most of the students agreed that the factors contributing to their difficulties in writing a narrative text were: they lacked motivation, vocabulary, knowledge in appropriate

spelling, all of which had been very difficult for them. Their texts had been difficult to understand and were not well-structured. In addition, they were unwilling to share their work with other students because they did not receive appropriate feedback.

5.2 Suggestions

Some suggestions are given to those who are closely related to this research. The suggestions are made based on the conclusions above. They are presented as follows:

1. The findings of this research can prove valuable for students in enhancing their writing ability. This research has discussed errors that need to be corrected and also found factors of students' difficulties in writing a narrative text. It is hoped that students will be able to refine their writing abilities and maintain consistent practice to achieve further improvement.
2. Based on the findings, researchers had recommended that teachers should have paid more attention to students' writing ability. Additionally, teachers should have explained students' writing errors and corrected them. Teachers should have also provided motivation to students and guided students in memorizing vocabulary to enhance their writing ability.
3. The findings of this research can also be used as an additional reference for the future researchers to conduct further research on analysis of students' ability in writing a narrative text at different grade levels