REFERENCES

- Blosser, P. E. (2000). How to ask the right questions. *National Science Teachers Association Press*.
- Boyd, M. (2015). Relations between teacher questioning and student talk in one elementary ELL classro om. *Journal of Literacy Research*, 47(3), 370-404.
- Brophy, J. (1985). Interactions of male and female students with male and female teachers. *Gender influences in classroom interaction*, 115-142.
- Canada, K., & Pringle, R. (1995). The Role of Gender in College Classroom Interactions: A Social Context Approach. *Sociology of Education*, 68(3), 161-186.
- Chen, M.-H. (2016). Theoretical Framework for Integrating Higher-Order Thinking into L2 Speaking. *Theory and practice in Language studies*, 6(2), 217-226.
- Duffy, J., Warren, K., & Walsh, M. (2001). Classroom Interactions: Gender of Teacher, Gender of Student, and Classroom Subject. *Sex Roles*, 45, 579-593.
- Erlinda, R. (2014). Teacher's questions in EFL Classroom. *Ta'dib*, 17(2), 177-188.
- Fitriati, S. W., Isfara, G. A. V., & Trisanti, N. (2017). Teachers "Questioning Strategies to Elicit Students" Verbal Responses in EFL Classes at A Secondary School. *Journal of English Education*, 5(2), 217-226.
- Griffe, D. T. (2012). An Introduction to School Language Research Method: Design and Data. California: TESL-EJ.
- Hanifah, F. M., & Bharati, D. A. L. (2019). The Comparison between Wattpad and Blog in Project Based Learning to Teach Written analytical Exposition Text. *Journal Of English Language Teaching*, 8, 109-119.
- Hopf, D., & Hatzichristou, C. (1999). Teacher gender-related influences in Greek schools. *Journal of English Language Teaching*, 69(1), 1-18.
- Lakoff, R. (1975). Language and Woman's Place. *Language in society*, 2(1), 45-79.

- Liu, H. (2021). Does Questioning Strategy Facilitate Second Language (L2) Reading Comprehension? The Effects Of Comprehension Measures And Insights From Reader Perception. *Journal of research in reading*, 44(2), 339-359.
- Loewenberg Ball, D., & Forzani, F. M. (2009). The work of teaching and the challenge for teacher education. *Journal of teacher education*, 60(5), 497-511.
- Lynch. T. (1991). Questioning roles in the classroom. *ELT Journal*, 201-210.
- Meece, J.L (1987). The influence of school experiences on the development of gender schemata. In L. S. Liben & M. L. Signorella (Eds.), Children's gender schemata (pp.57-73). San Fransisco, CA:Jossey-Bass.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook.* sage.
- Nashruddin, N., & Ningtyas, P. R. (2020). English as Foreign Language (EFL) Teacher's Questioning Strategies in Classroom Interaction. *Journal of Ultimate Research and Trends in Education*, 2(1), 5-11.
- Pratama, D. W. (2015). Teacher's and learner's talk in the classroom interaction at tenth grade students of SMA Jawahirul Hikmah Tulungagung In Academic Year 2014/2015. Undergraduate Thesis: Stated Islamic Institute (IAIN) of Tulungagung.
- Pratiwi, E., & Yulia, Y. (2018). An Analysis of Teachers "Questions in English Language Classroom: A Case. *Journal of English Language and Pedagogy*, 1(1), 1-8.
- Raco. (2010). Metode Penelitian Kualitatif: Jenis, Karakteristik,dan Keunggulannya. Jakarta, Indonesia: PT Gramedia Widiasarana Indonesia.
- Rashidi, N. and Rafiee Rad, M. (2010). Analyzing patterns of classroom interaction in EFL classrooms in Iran. The *Journal of Asia Tefl*, 7(3), 93-120.
- Reflianto, P. S. (2022). English Teachers' Competency in Flipped Learning: Question Level and Questioning Strategyin reading Comprehension. *International Journal of Instruction*, *15*(1), 965-984.
- Richards, J. C., & Lockhart, C. (1994). Reflective Teaching in Teaching in Second Language Classrooms. Cambridge: Cambridge University Press.

- Rismayanti. (2018). An Analysis Of Teacher's Questioning Strategi During The Classroom Interaction At Piba Of Uin Alauddin Makassar. Makassar: English education Departmen Tarbiyah and Teaching Science Faculty of UIN Alauddin Makassar.
- Shomoossi, N. (2004). The Effect of Teachers' Questioning strategies on EFL Classroom interaction. *The Reading Matrix*, *4*(2), 96-104.
- Sujariati, Q. R. (2016). English Teacher"s Questioning Strategies in EFL Classroom at SMA N 1 Bontomarannu. *ELT Worldwide*, *3*(1), 1-15.
- Tampubolon, R. E. (2019). Teacher Gender-Based Questioning strategy in English Classroom Interaction at SMA N 1 Lima Puluh. Undergraduate Thesis: Universitas Negeri Medan.
- West, C., & Zimmerman, D. H. (1987). Doing Gender. *Gender and Society, 1*(2), 125-151.
- Wrench, J. S., Peck Richmond, V., & Gorham, J. (2009). Communication, affect, & learning in the classroom. America: United States License.
- Wu, K.-Y. (1993). Classroom Interaction and Teacher Questions Revisited. *RELC Journal*, 24(2), 49-68.

