ABSTRACT

Theresia, Pretty Gloria, Registration Number 2183321003, Code Mixing Used by an English Teacher in Teaching English to the second grade Students of SMP Maju Besitang, A Thesis, English Educational Program, Universitas Negeri Medan, 2022.

The objective of this research was intended to analyze the types and the reasons of English teacher used code mixing when teaching English to the second grade students of SMP Maju Besitang. The method of this research was descriptive qualitative method. The subject was The English teacher of SMP Maju Besitang. The data of this research was Code Mixing used by the teacher in teaching English. Based on the finding, the researcher concluded that there were three types of code-mixing in teaching English namely insertion, alternation, and congruent lexical. In the data that has been taken, there were twenty-two types of insertion consisting of five verbs, thirteen nouns, and four prepositions. There were four types of alternation consisting of four types of clauses. There were fourteen types of congruent lexicalization. The result of interview session showed that the reasons why the teacher of SMP Maju Besitang used code mixing were because repetition used for clarification and Intention of Clarifying the Speech Content for Interlocutor. Based on the result of the research it could be suggested for the teacher that code-mixing be one of the alternative methods in teaching English or transferring knowledge in different ways so it is useful for both the teacher and the students as well.

Keywords: *Code mixing, Language, Sociolinguistic*