REFERENCES

- Ashcroft, R. J. (2014). Learning Vocabulary With Digital Flashcards The Importance of Vocabulary.
- Azabdaftari, B., & Mohammad Amin, M. (2012). Comparing vocabulary learning of EFL learners by using two different strategies: mobile learning vs. flashcards. *The EUROCALL Review*, 20(2).
- Borg, G., & Gall. (2003). Research and Development in Education . Cambridge UniversityPress.
- Brown, D. (2001). Teaching by Principle An Interactive Approach to Language Pedagogy.

Longman.

- Brown, G., & Yule, G. (1984). *Teaching the Spoken Language*. Cambridge UniversityPress.
- Bygate, M. (1987). Speaking. In Language Teaching: Speaking by Martin.
- Cancela, A., Sanchez, A., & Maceiras, R. (2012). Designing a flashcard with knowledgepills for learning to solve chemistry exercises. *European Journal of Engineering Education*, 37(4), 366–374. https://doi.org/10.1080/03043797.2012.697128
- Chaney.A.L., & Burk, T. L. (1998). *Teaching oral communication in grades K-8*. Allyn and Bacon.
- Cook, V. (2009). Second Language Learning and Language Teaching (5th ed.).

 Dapa Taka, S. (2019). Teaching Speaking by Using Snake and Ladder

 Board Game.
- Dawes, L. (2011). Creating a Speaking and Listening Classroom: Integrating Talk for Learning at Key Stage 2. Routledge.
- Depdiknas. (2004). *Modul dan Kurikulum Bahasa Inggris SMP/MTs*. Departemen Pendidikan dan Kebudayaan.
- Ervina, D., Sipayung, P., Sumarsih, H., & Pd, M. (2022). Developing Flashcard As A Media To Teach Speaking For Seventh Grade Students At Mts Al-Washliyah Kolam. *Journal Of English Language Teaching of FBS UNIMED*.
- Farah, Nasikhatun Listya Atika (2013) Improving the Students' English Speaking Skills through Cue Cards Media at Grade VIII of MTsN Rowokele in the

- Academic Year of 2012/2013. Yogyakarta State University.
- Fauziati, E. (2002). *Teaching English As A Foreign Language (TEFL)*. MuhammadiyahUniversity Press.
- Garg, S., & Gautam, A. (2015). Learning English can change your life for the better.
- Journal of English Language, Literature and Humanities, III(II).
- Gerlach, V. S., & Elly, D. (1980). *Teaching and Media: A systematic Approach*. NewJersey: Prentice Hall.
- Gerot, L., & Wignell, P. (2001). *Making Sense Of Functional Grammar*. Gerd Stabler, AEEPublishing.
- Hadfield, J. (1984). *Elementary Communication Games*. George G. Harrap and Co. Ltd. Harmer, J. (2007). *The Practice of English Language Teaching with DVD (4th Edition)* (4th
- Edition). Pearson Longman.
- Haycraft, J. (1978). An Introduction to English Language Teaching.
- Hyland, K. (2002). Genre-Language, Context, and Literacy. In *Annual Review of AppliedLinguistics*. Cambridge University Press.
- Kane, T. (2000). Essential Guide to Writing.
- Kayi, R. (2006). Teaching Speaking: Activities to Promote Speaking in a Second Language.
- The Internet TESL Journal.
- Kelsey E, & Harty. (2016). Using Flashcards in the ESL Classroom: A Study on Their Effectiveness for Vocabulary Acquisition. *TESOL Journal*, 7(1), 56–64.
- Kemp, J. E., & Deyton, D. K. (1985). *Planning Producing Instructional Media*. Cambridge:Harper and Row Publisher.
- Levelt, W. (1989). Speaking From Intention to Articulation.
- Muhith, A., Agustina, U. W., Bahtiar, Y., & Afidah, N. (2020). The development of interactive magic card (IMC) based on flash card. *Journal of Research on English and Language Learning (J-REaLL)*, *I*(1), 17. https://doi.org/10.33474/j-reall.v1i1.4904
- Murcia, C. (2001). Teaching English as a Second or Foreign Language.
- Nunan, David. (2003). *Practical English language teaching*. McGraw-Hill/Contemporary. Okal, B. O. (2014). Benefits of Multilingualism in

- Education. *Universal Journal of*
- Educational Research, 2(3), 223-229. https://doi.org/10.13189/ujer.2014.020304
- Oradee, T. (2013). Developing Speaking Skills Using Three Communicative Activities (Discussion, Problem-Solving, andRole-Playing). *International Journal of Social Science and Humanity*, 533–535. https://doi.org/10.7763/ijssh.2012.v2.164
- Palupi, A. (2021). Students' Speaking Anxiety: Ready or Not. In 61 / ELE Reviews: EnglishLanguage Education Reviews (Vol. 1, Issue 1).
- Prince, M. (2004). Does Active Learning Work A Review. *Journal of EngineeringEducation*.
- Pritchard, A. (2009). Ways of Learning: Learning Theories and Learning Styles in the Classroom, Second edition.
- Ramdhani, I. S. (2022). Benefits Of Flashcard Media In Speaking Skills Of Students With Specific Learning Difficulties. *Jurnal Visi Ilmu Pendidikan*, 14(2), 147. https://doi.org/10.26418/jvip.v14i2.54832
- Razzaghian, Z., Sadeghi, S., & Azimi, E. (2022). The use of digital Flashcards in Vocabulary acquisition and retention in EFL Context. *Teaching English withTechnology*, 22(1), 105–121.
- Richards, J. (2006). *Communicative Language Teaching Today*. Cambridge UniversityPress.
- Sadiku, M. (2015). The Importance of Four Skills Reading, Speaking, Writing, Listening in a Lesson Hour. *European Journal of Language and Literature Studies*, *1*(1).
- Sadiman, A. (2011). Media Pendidikan: Pengertian, Pengembangan, dan Pemanfaatanya.
- Rajawali Pers.
- Saputri, Nadia Aswinda.(2017) Improving Students' Speaking Skill through Flash Card in Descriptive Text at the Eighth Grade of MTsN Ngemplak Boyolali in Academic Year of 2016/2017. State Islamic Istitute of Surakarta
- Suci Amaniarsih, D., Darmayanti, E., & Juliana. (2022). Improving Students' Speaking Skill At Grade X At Sma Nurul Hasanah Tembung Through Community Language LearningMethod. 16, 299–312.
- Sudjana, N. (2000). Dasar-Dasar Proses Belajar Mengajar.
- Suharta, Y., Sada, C., & Sutapa, G. (2018). *IMPROVING STUDENTS'* ACTIVENESS INSPEAKING USING FLASHCARDS.

Taghizadeh, M., & Porkar, P. (2018). Tablet, Flashcard and SMS and their Effects on EFL Learners' Attitudes and Vocabulary Knowledge. *International Journal of English Language & Translation Studies*, 105–118. https://www.researchgate.net/publication/337923650

Widyani Alviolita, N., & Huda, M. (2019). *MEDIA POP UP BOOK DALAM PEMBELAJARAN BERCERITA*. 7(1)

