

## ABSTRACT

**Kristina Lestari Padang, Registration Number 2193321048, Students' Difficulties in Reading Procedure Text At Grade IX of SMP N 1 Satu Atap Tinada, Pädagogischer Titel (S1), Englishprogramm, faculty of Language and Art, Medan State University, 2024.**

This research was aimed at observing classroom observations regarding the types of students' difficulties in reading and interpreting procedural texts. The researcher uses the Syaokani 2018 theory which states that research is permitted in observing student behavior, so in this research we observe classroom learning process activities regarding reading comprehension in the classroom. In this research, the location of school was SMP N 1 Satu Atap Tinada and focused on 1 class totaling 27 students where the research results were as many as This research was aimed to know the types of students' difficulties in reading procedure text at grade IX of SMP N 1 Satu atap tinada ,and to know the reason why students realize the difficulties as the way they do. In this study focused on 1 class totaling 27 students where the results of the research were that 17 students had difficulty reading procedural texts due to interlingual factors while 10 students had difficulty reading procedural texts due to intralingual factors, then the researcher using the theory of Klinger, Sharoon, and Alison who divided the reasons for difficulties for students as follows: 6 students had difficulty reading procedural texts because they did not have knowledge and mastery of vocabulary, 7 students had difficulty reading because they felt they did not understand the structure and grammar of English and 14 students felt Difficulty reading due to feeling that English has never been introduced since childhood and feeling that English does not need to be studied too much because it has a different culture.

**Keywords: Students' Difficulties, Reading, Procedure Text**

