

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ii</b>
<b>TABLE OF CONTENTS .....</b>	<b>iv</b>
<b>LIST OF TABLES .....</b>	<b>vi</b>
<b>LIST OF FIGURES .....</b>	<b>vii</b>
<b>LIST OF APPENDICES .....</b>	<b>viii</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of the Study .....	1
B. Problems of the Study .....	7
C. Objectives of the Study .....	8
D. Scope of the Study .....	8
E. Significance of the Study.....	9
<b>CHAPTER II REVIEW OF LITERATURE .....</b>	<b>10</b>
A. Theoretical Framework .....	10
1. Reading .....	10
a. The Nature of Reading .....	10
b. Reading Comprehension .....	11
c. Teaching Reading Comprehension .....	12
2. Narrative Text .....	13
a. The Nature of Narrative Text .....	13
b. Types of Narrative Text .....	15
c. Folklore Text .....	16
d. Indonesian Folklore Text .....	18
3. Scaffolding Strategy .....	21
a. Zone of Proximal Development (ZPD).....	21
b. Definition of Scaffolding Strategy .....	22
c. Types of Scaffolding Strategy .....	23
d. The Difficulties of Scaffolding Strategy .....	28
B. Relevant Studies .....	29

C. Conceptual Framework .....	32
<b>CHAPTER III RESEARCH METHODOLOY .....</b>	<b>35</b>
A. Research Design .....	35
B. The Data and Source of Data .....	35
C. The Instruments of Collecting Data .....	36
D. The Techniques of Collecting Data .....	36
E. The Technique of Analyzing Data .....	40
<b>CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION .....</b>	<b>42</b>
A. Data Analysis .....	42
1. Scaffolding Strategies Used by Teacher .....	42
2. The Teacher's Difficulties of Using Scaffolding Strategies .....	55
B. Research Findings.....	59
C. Discussion.....	60
<b>CHAPTER V CONCLUSION AND SUGGESTIONS.....</b>	<b>66</b>
A. Conclusion .....	66
B. Suggestions .....	67
<b>REFERENCES .....</b>	<b>68</b>
<b>APPENDICES</b>	

## LIST OF TABLES

Table 1.1 The Reading Competences of Tenth Grade of Senior High School in the Second Semester .....	2
Table 1.2 The Students Score in Reading Examination .....	5
Table 2.1 Story “Loro Jongrang” .....	18
Table 3.1 EFL Reading Comprehension Observation Protocol (ERCOP) for Scaffolding (Smit et al.: 2017) .....	37
Table 4.1 The Result of Modelling .....	43
Table 4.2 The Result of Bridging .....	45
Table 4.3 The Result of Contextualizing .....	7
Table 4.4 The Result of Schema Building .....	49
Table 4.5 The Result of Re-presenting Text .....	51
Table 4.6 The Result of Developing Metacognition .....	53

## **LIST OF FIGURES**

Figure 2.1 Zone of Proximal Development (ZPD) .....	21
Figure 2.2 Conceptual Framework .....	34
Figure 4.1 Vocabulary Builder as Media in Contextualizing .....	48
Figure 4. 2 The Student's Note about Narrative Text .....	51

## **LIST OF APPENDICES**

APPENDIX A The Result of Observation

Table 1. Teacher's Activities during Teaching-Learning Process

APPENDIX B Video Transcription

Table 1. Video Transcription of Meeting One

Table 2. Video Transcription of Meeting Two

APPENDIX C The Result of Teacher's Interview

APPENDIX D Lesson Plan of Reading Narrative Text