

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion based on the findings and discussions of data analysis.

A. Conclusion

Based on the results of the research in the previous chapter, the researcher concluded that in using the pair technique there are several steps that must be done, namely choosing a descriptive topic (done about 78%), pairing (done 100%), giving clear instructions (done about 82%), modeling (done about 89%) time management (done about 78%), active listening (done about 96%), feedback (done about 93%), switch roles (done about 43%), variety (done about 86%), and debrief (done about 3%). After averaging the results of using the partner technique is around 75%.

According to Mick Healey (2014) says that; if the average number of students use half or 50% of the steps using the pair technique then the technique is said to be successful.

So it can be concluded that the pair technique method was successfully carried out in the eighth grade. In each step carried out in this technique aims to assess students' understanding in the use of partner techniques and descriptive text material. In using the partner technique, students become motivated, confident, and express themselves well and more creatively in English speaking skills.

B. Suggestion

At the end of this chapter, the use of partner techniques in descriptive text speaking skills by eighth grade students at SMP Taman Asuhan Pematang Siantar. The researcher would like to put forward some suggestions as follows:

1. For English teachers, teachers should train students more in speaking English so that students get used to and realize that English is important. For other teachers, researchers suggest using more interesting techniques in teaching English so that students are not confused, realize that English is important and can easily understand the material presented.
2. For students, it is recommended to be more diligent in practicing speaking English especially with their friends so that they get used to it and are more confident in using it.
3. For other researchers, the partner technique is one of the interesting and simple techniques to use that can improve students' speaking skills and better understand descriptive texts. The researcher hopes that the results of this study can be used as a reference for researchers who want to conduct research similar to this one.