

ABSTRAK

NOVIA PRATIWI. Pengaruh Model Pembelajaran *Cooperative Integrated And Reading Composition* (CIRC) Dalam Meningkatkan Keaktifan Belajar Siswa Pada Tema 7 Subtema 1 Kelas V Di SD 107399 Bandar Khalipah. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan, 2023.

Penelitian ini dilatarbelakangi oleh minimnya penggunaan model pembelajaran bervariasi serta pembelajaran yang masih bersifat *teacher centered* yang menyebabkan tingkat keaktifan belajar siswa di kelas rendah. Sehingga guru memiliki kewajiban untuk meningkatkan keaktifan belajar siswanya yaitu dengan memilih model pembelajaran yang mampu melibatkan siswa secara aktif dalam belajar. Salah satunya dengan model *Cooperative Integrated and Reading Composition* (CIRC). Penelitian ini bertujuan untuk mengetahui pengaruh model *Cooperative Integrated and Reading Composition* (CIRC) dalam meningkatkan keaktifan belajar siswa pada tema 7 subtema 1 kelas V SD 107399 Bandar Khalipah. Jenis penelitian ini penelitian kuantitatif tipe eksperimen dengan Quasi Experimental Design. Sampel berjumlah 50 siswa kelas VB (kelas eksperimen) dan VC (kelas kontrol). Teknik pengumpulan data dalam penelitian ini menggunakan angket, lembar observasi dan dokumentasi. Berdasarkan analisis kedua kelas menggunakan uji t diperoleh $t_{hitung} = 5,954$ dan $t_{tabel} = 0,05$, artinya H_0 ditolak dan H_a diterima. Hasil angket menunjukkan keaktifan belajar siswa pada kelas eksperimen lebih baik dibandingkan kelas kontrol yaitu $80\% > 69,3\%$. Hasil observasi juga menunjukkan kelas eksperimen lebih baik dibandingkan kelas kontrol yaitu $79,5\% > 68,5\%$. Dengan demikian menunjukkan adanya pengaruh signifikan pada penggunaan model *Cooperative Integrated and Reading Composition* (CIRC) dalam meningkatkan keaktifan belajar siswa pada tema 7 subtema 1 kelas V SD 107399 Bandar Khalipah.

Kata Kunci: Model *Cooperative Integrated and Reading Composition* (CIRC)
Keaktifan belajar siswa.

ABSTRACT

NOVIA PRATIWI. The Effect of the Cooperative Integrated And Reading Composition (CIRC) Learning Model in Increasing Student Learning Activeness in Theme 7 Sub-theme I Class V at SD 107399 Bandar Khalipah. Skripsi. Medan: Faculty of Education. State University of Medan, 2023.

This research is motivated by the minimal use of varied learning models and learning that is still teacher centered which causes the level of student learning activity in the class to be low. So that the teacher has an obligation to increase the active learning of their students by choosing a learning model that is able to involve students actively in learning One of them is the Cooperative Integrated and Reading Composition (CIRC) model. This study aims to determine the effect of the Cooperative Integrated and Reading Composition (CIRC) model in increasing student learning activity on theme 7 subthemes 1 class V SD 107399 Bandar Khalipah. This type of research is a quantitative research type of experiment with Quasi Experimental Design. The sample consisted of 50 students in class VB (experimental class) and VC (control class). Data collection techniques in this study used questionnaires, observation sheets and documentation. Based on the analysis of the two classes using the t test, it was obtained $t_{count} = 5.954$ and $t_{table} = 0.05$, meaning that H_0 was rejected and H_a was accepted. The results of the questionnaire showed that students' active learning in the experimental class was better than the control class, namely $80\% > 69.3\%$. The observation results also showed that the experimental class was better than the control class, namely $79.5\% > 68.5\%$. Thus it shows that there is a significant influence on the use of the Cooperative Integrated and Reading Composition (CIRC) model in increasing student learning activity on theme 7 sub-themes 1 class V SD 107399 Bandar Khalipah.

Keywords: *Cooperative Integrated and Reading Composition Model (CIRC), Student Learning Activeness.*