# ABSTRAK

**MARIANA OLANDRI SIMBOLON. Pengembangan *E-LKPD* Berbasis Inkuiri Berbantuan *Articulate Storyline* Tema 6 Subtema1 Pembelajaran 1 Kelas IV SD Negeri 018092 Lobu Rappa T.A 2022/2023. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan. 2023**

Penelitian ini bertujuan untuk menghasilkan *E-LKPD* berbasis Inkuiri berbantuan *articulate storyline* yang valid, praktis dan efektif dalam menunjang keberhasilan pembelajaran. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) menggunakan model pengembagan *ADDIE* (*Analysis, Design, Development, Implementation, Evaluation)*. Subjek penelitian ini adalah peserta didik kelas IV SDN 018092 Lobu Rappa dan objek penelitian ini adalah *E-LKPD* berbasis inkuiri berbantuan *articulate storyline*. Hasil penelitian menunjukan validasi oleh ahli materi tahap I sebelum revisi memperoleh persentase 68% kategori "Layak dengan Revisi" kemudian pada tahap II memperoleh persentase 89,33% kategori "s\Sangat Layak tanpa Revisi" dan hasil validasi desain tahap I memperoleh persentase 55% "Cukup Layak dengan Revisi" kemudian pada tahap II memperoleh persentase 63,75% kategori "Sangat Layak dengan Revisi" kemudian tahap III memperoleh persentase 86,25% kategori "Sangat Layak tanpa Revisi". Uji praktis oleh praktisi Pendidikan memperoleh persentase 96% kategori "Sangat Praktis" dan hasil respon peserta didik pada uji coba lapangan pada uji coba perorangan memperoleh hasil 93%, pada uji coba kelompok kecil memperoleh persentase 97% dan uji coba kelompok besar atau lapangan memperoleh hasil persentase 98%. Hasil uji efektivitas media melalui *pretest* memperoleh rata-rata 33,33 dengan kriteria ketuntasan "Tidak Tuntas" sedangkan pada *posttest* memperoleh rata-rata 88,13 dengan kriteria ketuntasan "Tuntas". Dapat disimpulkan bahwa produk yang dikembangkan merupakan sangat layak, praktis dan efektif untuk digunakan dalam pembelajaran di sekolah dasar.

**Kunci   : Pengembangan, *E-LKPD,* Inkuiri, *Articulate Storyline***

# ABSTRACT

**MARIANA OLANDRI SIMBOLON. Development Of An Inquiry-Based E-LKPD With The Assistance Of An Articulate Storyline Theme 6 Sub-Theme 1 Learning 1 Class IV SD Negeri 018092 Lobu Rappa T.A 2022/2023. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan. 2023**

This study aims to produce Inquiry-based E-LKPD assisted with articulate storytelling that is valid, practical and effective in supporting learning success. This research is research and development using the ADDIE development model (Analysis, Design, Development, Implementation, Evaluation). The subject of this research was class IV students at SDN 018092 Lobu Rappa and the object of this research was an inquiry-based E-LKPD with the aid of an articulate storyline. The results showed that the validation by stage I material experts before revision obtained a percentage of 68% in the category "Easy with Revision" then in stage II obtained a percentage of 89.3% in the category "very feasible without revision" and the results of the design validation stage I obtained a percentage of 55% "Enough Feasible with Revision" then in stage II obtaining a percentage of 63.75% in the category "very feasible with revision" then stage III obtaining a percentage of 86.25% in the category "very feasible without revision". Practical trials by education practitioners obtained a percentage of 96% in the "very practical" category and the results of student responses in field trials in individual trials obtained 93% results, in small group trials obtained a percentage of 97% and large group or field trials obtained results percentage of 98%. The results of the media effectiveness test through the pretest obtained an average of 33.33 with the "Not Complete" completeness criterion while in the posttest obtained an average of 88.125 with the "Complete" completeness criteria. It can be concluded that the product developed is very feasible, practical and effective for use in learning in elementary schools.

**Keywords : Development, E-LKPD, Inquiry, Articulate Storyline**