

## ABSTRACT

**KHARISMA RAMADHANI ALYA. The Effect of the Cooperative Script Learning Model on the Speaking Skills of Class V Students at SDN 010247 Silo Lama on the Theme of Events in Life. Skripsi. Medan: Faculty of Education, State University of Medan, July 2023.**

The research was conducted with the aim of knowing the effect of the Cooperative Script learning model on the speaking skills of fifth grade students at SDN 010247 Silo Lama on the theme of events in life. This type of research is pre-experimental with the research design One Group Pretest-Posttest Design. The population and sample used a total sampling technique, namely all grade V students at SDN 010247 Silo Lama, a total of 24 students, were sampled in this study. Data collection techniques in this study used oral tests, observation, and documentation. Based on the results of data analysis in the pre-test, it showed that the average student score was 57.5 with 24 The total number of students in one class was 8 students who met the criteria for being skilled in speaking and 16 students who were included in the criteria for not being skilled in speaking. Classical completeness in the pre-test is 33.4% which means success or classical completeness is still low. For this reason, research was carried out using the Cooperative Script learning model, which after the post test obtained an average student score of 88.16 with 21 students achieving the criteria for speaking skills and 3 students entering the criteria for not being skilled at speaking. Then the classical completeness score in the post test was 87.5%, which means that the application of the Cooperative Script learning model succeeded in increasing students' speaking skills. It can be concluded that the Cooperative Script learning model influences the speaking skills of Class V students at SDN 010247 Silo Lama on the theme of events in life.

**Keywords: Cooperative Script Learning Model, Speaking Skills**

## ABSTRAK

**KHARISMA RAMADHANI ALYA. Pengaruh Model Pembelajaran *Cooperative Script* Terhadap Keterampilan Berbicara Siswa Kelas V SDN 010247 Silo Lama Pada Tema Peristiwa Dalam Kehidupan. Skripsi. Medan :Fakultas Ilmu Pendidikan, Universitas Negeri Medan, Juli 2023.**

Penelitian dilaksanakan dengan tujuan untuk mengetahui pengaruh model pembelajaran *Cooperative Script* terhadap keterampilan berbicara siswa kelas V SDN 010247 Silo Lama pada tema peristiwa dalam kehidupan. Jenis penelitian ini adalah *Pre-eksperimental* dengan desain penelitian *One Group Pretest-Posttest Design*. Populasi dan sampel menggunakan teknik total sampling yaitu seluruh siswa kelas V SDN 010247 Silo Lama yang berjumlah 24 orang siswa dijadikan sampel dalam penelitian ini. Teknik pengumpulan data pada penelitian ini menggunakan tes lisan, observasi, dan dokumentasi. Berdasarkan hasil analisis data pada *pre-test* menunjukkan bahwa nilai rata-rata siswa 57,5 dengan 24 jumlah keseluruhan siswa dalam satu kelas terdapat 8 siswa yang memenuhi kriteria terampil dalam berbicara dan 16 siswa masuk dalam kriteria tidak terampil dalam berbicara. Ketuntasan klasikal pada *pre-test* yaitu 33,4% yang artinya keberhasilan atau ketuntasan klasikal masih rendah. Untuk itu dilakukan penelitian dengan penerapan model pembelajaran *Cooperative Script*, yang setelah dilakuakn *post test* memperoleh nilai rata-rata siswa 88,16 dengan 21 siswa mencapai kriteria terampilan berbicara dan 3 siswa masuk pada kriteria tidak terampil berbicara. Maka nilai ketuntasan klasikal pada *post test* sebesar 87,5% yang artinya penerapan model pembelajaran *Cooperative Script* berhasil memberikan peningkatan keterampilan berbicara siswa. Dapat disimpulkan bahwa model pembelajaran *Cooperative Script* berpengaruh terhadap keterampilan berbicara siswa kelas V SDN 010247 Silo Lama pada tema peristiwa dalam kehidupan.

**Kata Kunci: Model Pembelajaran *Cooperative Script*, Keterampilan Berbicara**