

ABSTRACT

IRA KURNIA. The Effect of Using the Problem Based Learning Learning Model on Student Learning Outcomes Theme 9 St 1 Pb 1 Class V UPT SPF SDN 101765 B. Setia. Skripsi. Medan: Faculty of Education, State University Of Medan, July 2023.

This study aims to determine the effect of using the Problem Based Learning learning model on student learning outcomes in theme 9 sub-theme 1 learning 1 class V UPT SPF SDN 101765 Bandar Setia T.A.2022/2023. This type of research is experimental research with a quantitative approach. The method used in this study is the Quasi Experiment method. The design of this study was the Non-equivalent Control Group Design with the experimental class and the control class being given pretest and post-test. The population in this study were students of class V UPT SPF SDN 101765 Bandar Setia, totaling 68 students. The research sample was carried out by a simple random sampling technique which was used to select the control class and the experimental class. Data collection techniques consist of multiple choice tests and observation. The results showed that: 1) the average score for the control class was 38.68 in the pretest and 54.56 in the posttest; 2) the average value of the experimental class pretest was 41.62 and 71.32 posttest; 3) the results of the hypothesis test stated that H_0 was rejected and H_a was accepted, meaning that there was a significant influence on the use of the Problem Based Learning learning model on student learning outcomes in theme 9 sub-theme 1 learning 1 Class V UPT SPF SDN 101765 Bandar Setia T.A 2022/2023. This is evidenced by the calculation of the t-test, namely $t\text{-count} > t\text{-table}$ ($4.603 > 1.996$) so that H_a is accepted and H_0 is rejected. Likewise the significance results are $0.000 < 0.05$ which states that H_a is accepted and H_0 is rejected.

Keywords: Problem Based Learning model, learning outcomes, Thematic

ABSTRAK

IRA KURNIA. Pengaruh Penggunaan Model Pembelajaran *Problem Based Learning* Terhadap Hasil Belajar Siswa Tema 9 St 1 Pb 1 Kelas V UPT SPF SDN 101765 B. Setia. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, Juli 2023.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran *Problem Based Learning* terhadap hasil belajar siswa tema 9 subtema 1 pembelajaran 1 kelas V UPT SPF SDN 101765 Bandar Setia T.A.2022/2023. Jenis penelitian ini merupakan penelitian eksperimen dengan pendekatan kuantitatif. Metode yang digunakan dalam penelitian ini adalah metode *Quasi Experiment*. Desain penelitian ini adalah *Non-equivalent Control Group Design* dengan kelas eksperimen dan kelas kontrol diberikan *pretest* dan *post-test*. Populasi pada penelitian ini adalah siswa kelas V UPT SPF SDN 101765 Bandar Setia yang berjumlah 68 siswa. Sampel penelitian ini dilakukan dengan teknik *simple random sampling* yang digunakan untuk memilih kelas kontrol dan kelas eksperimen. Teknik pengumpulan data terdiri atas tes pilihan berganda dan observasi. Hasil penelitian mengatakan bahwa: 1) hasil nilai rata-rata *pretest* kelas kontrol adalah 38,68 dan *posttest* 54,56; 2) nilai rata-rata *pretest* kelas eksperimen adalah 41,62 dan *posttest* 71,32; 3) hasil uji hipotesis menyatakan H_0 ditolak dan H_a diterima, artinya terdapat pengaruh yang signifikan pada penggunaan model pembelajaran *Problem Based Learning* terhadap hasil belajar siswa tema 9 subtema 1 pembelajaran 1 Kelas V UPT SPF SDN 101765 Bandar Setia T.A 2022/2023. Hal ini dibuktikan dengan perhitungan uji-t yaitu $t\text{-hitung} > t\text{-tabel}$ ($4,603 > 1,996$) sehingga H_a diterima dan H_0 ditolak. Begitupun hasil signifikansi bernilai $0,000 < 0,05$ yang menyatakan H_a diterima dan H_0 ditolak.

Kata kunci : Model pembelajaran *Problem Based Learning*, Hasil belajar, Tematik