ABSTRAK

ELSA FEBRINA HARAHAP. Pengembangan Media *Spinning Wheel Of Question* Pada Tema 7 Subtema 2 Kelas V Di MIN 1 Medan T.A. 2022/2023. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2023.

Penelitian yang dilakukan oleh peneliti di MIN 1 Medan menemukan beberapa permasalahan yaitu: 1) Siswa merasa kesulitan dalam memahami materi pembelajaran yang hanya bersumber dari buku pelajaran, 2) Minimnya penggunaan media Pembelajaran membuat siswa mudah jenuh dan kurang antusias mengikuti pembelajaran di dalam kelas, 3) Siswa cenderung asik melakukan aktivitas lain saat guru menerangkan, 4) Kurangnya variasi media pembelajaran di kelas, sehingga hasil belajar siswa rendah, 5) Pembelajaran yang monoton membuat siswa mudah dan kurang aktif saat proses belajar. Tujuan dari penelitian ini adalah untuk menghasilkan media pembelajaran *spinning wheel of question* yang valid, praktis, dan efektif untuk meningkatkan hasil belajar peserta didik di kelas V MIN 1 Medan pada tema 7 subtema 2 Pembelajaran 3. Jenis penelitian yang digunakan dalam penelitian ini adalah R & D (*Research and Development*) yang menggunakan model pengembangan 4-D Thiagarajan. Langkah-langkah penelitian dan pengembangan ini adalah *Define* (Pendefenisian), *Design* (Perancangan), *Development* (Pengembangan), *Dessiminite* (Penyebaran). Subjek uji coba terdiri dari ahli materi, ahli media, guru kelas V Madinah 3 dan 29 siswa kelas V Madinah 3 untuk uji coba lapangan. Teknik pengumpulan data pada penelitian ini adalah observasi, wawancara, angket, tes, dan dokumentasi. Teknik analisis data pada penelitian ini adalah teknik analisis deskriptif kualitatif dan deskriptif kuantitatif. Hasil pengembangan media *spinning wheel of question* menunjukkan bahwa validasi materi media pembelajaran *spinning wheel of question* dinyatakan sangat valid pada validasi tahap II (90 %) dan hasil validasi media dinyatakan sangat valid pada validasi tahap I (91,6%), validasi ahli praktisi pendidikan dinyatakan sangat praktis (92%). Adapun hasil uji efektivitas berdasarkan hasil niali *pre-test* dan *post-test* menggunakan rumus N-Gain maka diperoleh nilai dengan persentase 73% dan dikategorikan "Efektif". Dengan demikian dapat disimpulkan bahwa media pembelajaran spinning wheel of question in dapat meningkatkan hasil belajar siswa kelas V Madinah 3 di MIN 1 Medan.

Kata Kunci: Pengembangan, Media Pembelajaran, *Spinning Wheel Of Question*, Pembelajaran Tematik

ABSTRACT

ELSA FEBRINA HARAHAP. Development of Spinning Wheel Of Question Media on Theme 7 Sub-theme 2 Class V at MIN 1 Medan T.A. 2022/2023. Skripsi. Medan: Faculty of Education. State University of Medan. 2023.

Research conducted by researchers at MIN 1 Medan found several problems, namely: 1) Students find it difficult to understand learning material that only comes from textbooks, 2) The lack of use of learning media makes students easily bored and less enthusiastic about participating in class learning, 3) Students tend to be engrossed in other activities when the teacher is explaining, 4) Lack of variety of learning media in class, resulting in low student learning outcomes, 5) Monotonous learning makes students easy and less active during the learning process. The purpose of this study was to produce valid, practical, and effective spinning wheel of question learning media to improve student learning outcomes in class V MIN 1 Medan on theme 7 sub-theme 2 Learning 3. The type of research used in this study was R & D (Research and Development) which uses the 4-D Thiagarajan development model. The steps of this research and development are Define, Design, Development, Dessiminite. The test subjects consisted of material experts, media experts, teachers of class V Medina 3 and 29 students of class V Medina 3 for the field trial. Data collection techniques in this study were observation, interviews, questionnaires, tests and documentation. Data analysis techniques in this study are descriptive qualitative and quantitative descriptive analysis techniques. The results of the development of the spinning wheel of question media showed that the validation of the spinning wheel of question learning media material was stated to be very valid in the second stage of validation (90%) and the results of the media validation were stated to be very valid in the first stage validation (91.6%), validation of educational practitioners' experts stated to be very practical (92%). The results of the effectiveness test showed an increase in student scores as seen in the pre-test average score (60) and the post-test average score (90). Acquisition of scores on the post-test shows an increase in student learning outcomes with the "Completed" completeness criterion. Thus it can be concluded that the spinning wheel of question in learning media can improve student learning outcomes in class V Medina 3 at MIN 1 Medan.

Keywords: Development, Learning Media, Spinning Wheel Of Question, Thematic Learning.