

ABSTRAK

DWI CAHYANI PUTRI. Pengembangan Media Pembelajaran BDA (*Board Daily Activities*) Menggunakan Model Problem Based Learning Tema 7 Subtema 1 PB 5 Kelas 4 SD Negeri 104188 Medan Krio. Skripsi. Medan : Fakultas IlmuPendidikan Universitas Negeri Medan 2023.

Penelitian ini ditalar belakangi berdasarkan masalah yaitu, penggunaan media pembelajaran kurang efektif, masih berupa gambar yang diprint saja sehingga peserta didik merasa bosan pada saat proses pembelajaran berlangsung. Pengembangan Media Pembelajaran BDA (*Board Daily Activities*) merupakan salah satu perangkat pembelajaran yang menunjang ketercapaian tujuan pembelajaran. Penelitian ini bertujuan untuk mengetahui Validitas, Efektivitas, dan Praktikalitas dari Media Pembelajaran BDA (*Board Daily Activities*) menggunakan model pembelajaran *Problem Based Learning* dalam meningkatkan hasil belajar siswa kelas IV-A SD Negeri 104188 Medan Krio. Penelitian ini menggunakan metode *Research & Development* dengan model ADDIE yang terdiri dari 5 langkah yaitu Analysis, Design, Development, Implementation, dan Evaluation. Teknik pengumpulan data yaitu observasi, wawancara, Angket, dokumentasi dan test. Teknik analisis data yaitu teknik analisis data kualitatif dan teknik analisis data kuantitatif. Teknik pengumpulan data yaitu observasi, wawancara, skala, dan test. Teknik analisis data yaitu teknik analisis data kualitatif dan teknik analisis data kuantitatif. Penelitian dan pengembangan ini menghasilkan produk Media Pembelajaran BDA (*Board Daily Activities*) menggunakan model pembelajaran *Problem Based Learning* Pada Tema 7 Subtema 1 PB 5 Kelas IV-A SD Negeri 104188 Medan Krio. Hasil analisis menandakan bahwa Media Produk ini telah divalidasi oleh ahliMedia, dan materi media memperoleh hasil persentase 93% dan 89,2% dengan kategori layak digunakan untuk uji coba. Hasil kepraktisan mendapatkan persentase dengan kategori sangat praktis sebesar 94% dan keefektifan mendapatkan beberapa hasil yaitu ketuntasan hasil tes diperoleh 93% dengan kualifikasi sangat efektif. Dengan demikian, Media Pembelajaran BDA (*Board Daily Activities*) menggunakan model pembelajaran *Problem Based Learning* Pada Tema 7 Subtema 1 PB 5 yang dihasilkan dinyatakan valid, praktis, dan efektif digunakan sebagai perangkat pembelajaran serta mampu melatih keterampilan berpikir kritis.

Kata Kunci: Media Pembelajaran, BDA (*Board Daily Activities*), Model ADDIE.

ABSRTACT

DWI CAHYANI PUTRI. Development of BDA (Board Daily Activities) Learning Media Using the Problem Based Learning Model Theme 7 Subtheme 1 PB 5 Class 4 SD Negeri 104188 Medan Krio. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan 2023.

This research is based on a problem, namely, the use of learning media is less effective, it is still in the form of printed images so that students feel bored during the learning process. Development of BDA (Board Daily Activities) Learning Media is one of the learning tools that supports the achievement of learning objectives. This research aims to determine the validity, effectiveness and practicality of the BDA (Board Daily Activities) learning media using the Problem Based Learning learning model in improving the learning outcomes of class IV-A students at SD Negeri 104188 Medan Krio. This research uses the Research & Development method with the ADDIE model which consists of 5 steps, namely Analysis, Design, Development, Implementation, and Evaluation. Data collection techniques are observation, interviews, questionnaires, documentation and tests. Data analysis techniques are qualitative data analysis techniques and quantitative data analysis techniques. Data collection techniques are observation, interviews, scales and tests. Data analysis techniques are qualitative data analysis techniques and quantitative data analysis techniques. This research and development produced BDA (Board Daily Activities) Learning Media products using the Problem Based Learning learning model in Theme 7 Subtheme 1 PB 5 Class IV-A SD Negeri 104188 Medan Krio. The results of the analysis indicate that this Media Product has been validated by Media experts, and the media material obtained percentage results of 93% and 89.2% in the category suitable for use for trials. The practicality results obtained a percentage in the very practical category of 94% and the effectiveness of obtaining several results, namely the completeness of the test results, was obtained at 93% with very effective qualifications. Thus, the BDA (Board Daily Activities) Learning Media uses the Problem Based Learning learning model in Theme 7 Subtheme 1 PB 5 which is produced and declared valid, practical and effective for use as a learning tool and able to train critical thinking skills.

Keywords: Learning Media, BDA (Board Daily Activities), ADDIE Model.