

## ABSTRAK

**Jul Erixon PH Siburian. (2024). Pengaruh Supervisi Pembelajaran, Kompetensi Profesional Dan Kompetensi Pedagogik Terhadap Kinerja Guru SD Di Kecamatan Tiga Lingga. Tesis. Program Studi Administrasi Pendidikan, Program Pascasarjana, Universitas Negeri Medan.**

Penelitian ini bertujuan untuk mengetahui pengaruh: (1) Supervisi pembelajaran Terhadap kompetensi pedagogik guru SD di Kecamatan Tiga Lingga. (2) Supervisi pembelajaran terhadap kompetensi profesional guru SD di Kecamatan Tiga Lingga. (3) supervisi pembelajaran terhadap kompetensi kinerja guru SD di Kecamatan Tiga Lingga. (4) Kompetensi pedagogik terhadap kinerja guru SD di Kecamatan Tiga Lingga. (5) Kompetensi profesional terhadap kinerja guru SD di Kecamatan Tiga Lingga. (6) supervisi pembelajaran terhadap kinerja guru SD di Kecamatan Tiga Lingga melalui kompetensi profesional. (7) supervisi pembelajaran terhadap kinerja guru SD di Kecamatan Tiga Lingga melalui kompetensi pedagogik. Penelitian ini merupakan penelitian kuantitatif dengan metode analisis jalur. Populasi dalam penelitian ini berjumlah 168 orang yang berasal dari Guru SD di Kecamatan Tiga Lingga. Menentukan sampel menggunakan rumus Slovin sehingga sampel sebanyak 116 orang. Statistik yang digunakan dalam penelitian ini adalah statistik Inferensial. Hipotesis penelitian diuji dengan menggunakan uji hipotesis simultan dan parsial.

Hasil pengujian hipotesis menunjukkan bahwa : (1) terdapat pengaruh Supervisi pembelajaran Terhadap kompetensi pedagogik guru SD di Kecamatan Tiga Lingga (2) terdapat pengaruh Supervisi pembelajaran terhadap kompetensi profesional guru SD di Kecamatan Tiga Lingga. (3) terdapat pengaruh Supervisi pembelajaran terhadap kinerja guru SD di Kecamatan Tiga Lingga, (4) terdapat pengaruh Kompetensi pedagogik terhadap kinerja guru SD di Kecamatan Tiga Lingga. (5) terdapat pengaruh Kompetensi profesional terhadap kinerja guru SD di Kecamatan Tiga Lingga (6) terdapat pengaruh supervisi pembelajaran terhadap kinerja guru SD di Kecamatan Tiga Lingga melalui kompetensi profesional (7) terdapat pengaruh supervisi pembelajaran terhadap kinerja guru SD di Kecamatan Tiga Lingga melalui kompetensi pedagogik.

**Kata Kunci : *Supervisi Pembelajaran, Kompetensi Profesional, Kompetensi Pedagogik , Kinerja Guru***

## ABSTRACT

**Jul Erixon PH Siburian. (2024). The Influence of Learning Supervision, Professional Competency, and Pedagogical Competency on the Performance of Elementary School Teachers in Tiga Lingga District. Thesis. Educational Administration Study Program, Postgraduate Program, Universitas Negeri Medan.**

This research aims to determine the influence of (1) Learning supervision on the pedagogical competence of elementary school teachers in Tiga Lingga District. (2) Supervised learning on the professional competence of elementary school teachers in Tiga Lingga District. (3) Supervision of learning on the performance competency of elementary school teachers in Tiga Lingga District. (4) Pedagogical competence on the performance of elementary school teachers in Tiga Lingga District. (5) Professional competence in the performance of elementary school teachers in Tiga Lingga District. (6) learning supervision of the performance of elementary school teachers in Tiga Lingga District through professional competence. (7) learning supervision of elementary school teacher performance in Tiga Lingga District through pedagogical competence. This research is quantitative research using the path analysis method. The population in this study was 168 people from elementary school teachers in Tiga Lingga District. Determine the sample using the Slovin formula so that the sample is 116 people. The statistics used in this research are inferential statistics. The research hypothesis was tested using simultaneous and partial hypothesis testing.

The results of hypothesis testing show that: (1) there is an influence of learning supervision on the pedagogical competence of elementary school teachers in Tiga Lingga District (2) there is an influence of learning supervision on the professional competence of elementary school teachers in Tiga Lingga District. (3) there is an influence of learning supervision on the performance of elementary school teachers in Tiga Lingga District, (4) there is an influence of pedagogical competence on the performance of elementary school teachers in Tiga Lingga District. (5) there is an influence of professional competence on the performance of elementary school teachers in Tiga Lingga District (6) there is an influence of learning supervision on the performance of elementary school teachers in Tiga Lingga District through professional competence (7) there is an influence of learning supervision on the performance of elementary school teachers in Tiga Lingga District through competence pedagogy.

***Keywords: Learning Supervision, Professional Competence, Pedagogical Competency, Teacher Performance***