

## LIST OF TABLES

	<b>Pages</b>
Table 2.1 Problem Based Learning Syntax.....	50
Table 2.2 21 <sup>th</sup> Century Skills.....	58
Table 2. 3 CLELL Model Syntax.....	77
Table 3.1 The Development Stages of ADDIE Model .....	104
Table 3 2 Score Interpretation.....	119
Table 3.3 Validity Level of CLELL Model .....	121
Table 3.4 Conversion Rate Achievement Score (on a scale of 1 to 5).....	122
Table 3. 5 Pretest-Postest Control Group Design .....	122
Table 3.6 The Effectiveness Interpretation Categories of N-Gain Score (%).....	123
Table 4.1 Teacher Educators Profile.....	129
Table 4.2 Teacher Educators Qualifications .....	129
Table 4.3 Results of Teacher Students Need Analysis .....	130
Table 4.4 Results of Students' Pre-test .....	132
Table 4.5 CLELL Model Syntax.....	135
Table 4.6 Teacher's Guide Criteria and Indicator.....	141
Table 4.7 Student's Guide Criteria and Indicator .....	141
Table 4.8 Activity Book Criteria and Indicator .....	142
Table 4.9 First Validation Results.....	144
Table 4.10 The Comments, Suggestions, and Recommendations .....	144
Table 4.11 Results of Small Scale Trial.....	146
Table 4.12 Results of Research Instrument Validity Test.....	151
Table 4.13 Results of Construct Validity .....	153
Table 4.14 Results Content Validity .....	153
Table 4.15 Results of Syllabus Validity.....	154

Table 4.16 Results of Teacher’s Guide Validity .....	155
Table 4.17 Results of Students Guide Validity .....	156
Table 4.18 Results of Activity Book Validity .....	157
Table 4.19 Results of Reliability in Learning Process .....	158
Table 4.20 Results of English Test Validity .....	158
Table 4.21 Intended Perceived of Implementing CLELL.....	160
Table 4.22 The Practicality of CLELL Model .....	161
Table 4.23 The Effectiveness of CLELL Model Implementation Result .....	161
Table 4.24 Results of CLELL Model Implementation .....	162
Table 4.25 Results of TSs’ English Pre Test and Post Test.....	163
Table 4.26 Results of Students’ Response .....	163
Table 4.27 Students’ Response .....	165
Table 4.28 TEs’ Response.....	165
Table 4.29 Results of CLELL Model Implementation .....	167
Table 4.30 Results of TSs’ English Post Test.....	168
Table 4.31 Results of Students’ Response .....	169
Table 4.32 Results of Students’ Response .....	170
Table 4.33 Results of TEs’ Response .....	171
Table 4.34 The Recapitulation Teacher Students’ English Test .....	171
Table 4.35 The Categories of N-Gain Test.....	172
Table 4.37 Reading Stages.....	187

**LIST OF DIAGRAMS**

	<b>Pages</b>
Diagram 2.1 Instructional System of CLELL Model .....	82
Diagram 4.1 Instructional System of CLELL.....	140

