

ABSTRAK

MELDA OKTIKA. 8216182016. Pengembangan Buku Ajar Materi Permasalahan Sosial Berbasis *Case Method* Untuk Meningkatkan Hasil Belajar Siswa Kelas V SD Negeri 056627 Kwala Sawit Kec.Batang Serangan Kab.Langkat. Tesis Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan. 2023.

Penelitian ini bertujuan untuk : (1) Menghasilkan buku ajar materi permasalahan sosial berbasis *case method* yang layak di kelas V SD Negeri 056627 Kwala Sawit Kec. Batang Serangan Kab. Langkat. (2) Menghasilkan buku ajar materi permasalahan sosial berbasis *case method* yang efektif di kelas V SD Negeri 056627 Kwala Sawit Kec. Batang Serangan Kab. Langkat untuk meningkatkan hasil belajar. Model pengembangan dalam penelitian ini mengacu pada model penelitian dan pengembangan ADDIE (*Analysis, Design, Development, Implementation, and Evaluation*). Hasil penelitian menunjukkan bahwa buku ajar materi permasalahan sosial berbasis *case method* sangat layak digunakan. Hal ini dibuktikan dengan hasil validasi oleh ahli materi, ahli bahasa dan ahli desain dengan nilai rata-rata 87,33%. Buku ajar materi permasalahan sosial berbasis *case method* sangat efektif digunakan untuk meningkatkan hasil belajar siswa kelas V SD Negeri 056627 Kwala Sawit Kec. Batang Serangan Kab. Langkat, berdasarkan uji ketuntasan hasil belajar siswa secara klasikal dengan persentase sebesar 91,66% dan *n-gain score* peningkatan hasil belajar siswa sebesar $g = 0,75$ dikategorikan tinggi.

Kata kunci : Pengembangan, Buku Ajar, Masalah Sosial, *Case Method*

ABSTRACT

MELDA OCTIKA. 8216182016. Development of Case Method-Based Social Problems Textbooks to Improve Class V Student Learning Outcomes at State Elementary School 056627 Kwala Sawit, Batang Serangan District, Langkat Regency. Medan State University Postgraduate Basic Education Study Program Thesis. 2023.

This research aims to: (1) Produce a suitable case method-based social problems textbook for class V at SD Negeri 056627 Kwala Sawit District. Batang Attack District. Step up. (2) Produce an effective social problems textbook based on the case method in class V of SD Negeri 056627 Kwala Sawit District. Batang Attack District. Steps to improve learning outcomes. The development model in this research refers to the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) research and development model. The results of the research show that case method-based social problems textbooks are very suitable for use. This is proven by validation results by material experts, language experts and design experts with an average value of 87.33%. The social problems textbook based on the case method is very effectively applied to improve the learning outcomes of class V students at SD Negeri 056627 Kwala Sawit Kec. Batang Attack District. Langkat, based on the completeness test of classical student learning outcomes with a percentage of 91.66% and the n-gain score of increasing student learning outcomes of $g = 0.75$ is categorized as high.

Keywords :Development, Textbooks, Social Problems, Case Method

