

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In answering the problem of this study, the development of reading descriptive text materials as already validated by two experts, it is indicated that the reading descriptive text materials is very good and suitable to be used by tenth grade students. According to the expert judgement, the materials developed in this research are suitable. The materials underwent validation by two experts and received scores of 4.6 and 4.7. These scores fall under the “very good” category, indicating that the developed reading materials are well-suited for nursing assistant students. The final product of this research is a set of English reading materials designed for tenth grade nursing assistant students. The final product of this study consists of three units and adheres to the stages of the scientific approach, which include observing, questioning, experimenting, associating and communicating.

B. Suggestions

The outcome of this study is a set of English reading materials tailored for tenth grade nursing assistant students at SMK Kesehatan Hafsyah Medan.

Suggestions are outlined in the following manner:

1. To the English Teacher

The newly developed reading materials in this research were subjected to validation by two experts, covering aspect like linguistic elements, processes, content, and layout features. The findings indicate that the materials are very good

and practical. As a result, it is suggested for English teacher to incorporate these materials to enhance the reading skills of nursing assistant students.

2. To the Students of Nursing Assistant

The developed reading materials will help the students to improve their ability in English language particularly in reading skill. This also can encourage students to actively engage with the reading materials. Encourage students to analyze, evaluate and make connections between what they have read and their real world. So, the suggestion is students of nursing assistant need to pay attention when to this developed reading materials so that it can enhance their reading comprehension skills, which are crucial for success in the nursing assistant study program and their future careers in healthcare.

3. To the Government

The suggestion for the government is to incorporate specialized reading materials. Consider integrating specialized reading materials, like the ones developed for nursing assistant study program, into the standard curriculum for vocational schools. This will help ensure that students receive tailored content that align with their chosen fields, ultimately better preparing them for their careers. Additionally, provide support and resources to develop similar materials for other vocational programs to enhance the overall quality of vocational education.

4. To the Curriculum Policymakers

The suggestion for curriculum policymakers is to customized curriculum integration. Consider integrating the developed specialized reading materials into the curriculum framework for vocational schools, particularly for programs like

nursing assistant. This integration should be accompanied by clear guidelines on how to use these materials effectively. Additionally, encourage ongoing collaboration between curriculum developers, educators, and industry experts to ensure that curriculum content remains aligned with the evolving needs of the job market. This approach will help enhance the vocational education system and better prepare students for their future careers.

5. To other researchers

For other researchers who are pursuing similar studies, there's a suggestion to create English materials for nursing assistant students, focusing on other skills such as listening, writing or speaking, in order to fulfil the comprehensive skill requirements of the nursing assistant major.

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