

CHAPTER V

CONCLUSION AND SUGGESTION

V.1 Conclusion

The English speaking material be developed through 6 phases, there were: Gathering information and data, Analyzing the data, Designing speaking materials using a debate technique, Validating speaking materials using a debate technique by experts, Final Product.

As noted earlier the researcher has done preliminary observation and the researcher found that students have lack in speaking motivation and learning media. the researcher collected data from eighth graders at Permata Bangsa School Binjai. Second, the researcher distributed questionnaires and interviewed the teacher to confirm the issues found in preliminary observation. This showed that the problems were valid. Continued with the third phase involved designing new media based on researched students' needs. Once the first draft has been formulated, the next step involved the validation of the materials. Validation score showed that 97%, even though this research got 97%, the researcher got improvement from expert to revised the content part to include the exposition texts from protagonist and antagonist side for each chapter since the materials will be used with a debate technique. The results of the experts' evaluation and by revising the materials, the materials developed are practical for used by eighth grade students at Permata Bangsa School Binjai.

V.2 Suggestion

For the English teachers, teachers should observe the students' needs before selecting the resources that are the most suitable and use the debate as a technique to encourage the students to think critically.

For the students, the students supposed to explore more than expect more from the teacher. It will more effective and fun, if the students got involved than relied on the teacher.

For future researcher can use another debate technique such as Australian parliamentary technique since British style has been used in this technique, so the students can experience another debate style.

