

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This research was conducted to evaluate reading material in language textbooks English for class X high school, textbook official English published government, which has been written based on curriculum 2013, meets the evaluation criteria textbook based on Alan Cunningsworth's checklist. These results led the researcher to the conclusion that Cunningsworth (1995)'s reading material for the "Bahasa Inggris " textbook was good. The Cunningsworth checklist was not entirely satisfied by the factors that were examined. Reading skills requirements receive 80%, language content criteria 80%, aims and approach criteria 75%, and topic 86%. The goal of textbooks is to demonstrate their applicability to educational initiatives. The aims of the textbook made clear how pertinent they were to the teaching and learning strategy. The objective demonstrates how the readings for each chapter matched the KD listed in the syllabus.

There are several weaknesses in this textbook. In terms of objectives and strategies, there is no connection between the environment and the students. The majority of the texts in this book are likewise fake. There aren't any pre-reading activities in this textbook that pose pre-read questions, create

the scene, or have three comprehension elements. Additionally, Indonesian culture is not present in practically any of the issues discussed in the text.

B. Suggestions

Based on the explanation and conclusions above, the researcher intends to provide several suggestions.

1. For teachers, this textbook makes students quite interested in learning to read with simple language materials and quite varied reading topics. However, this textbook does not present topics about Indonesian culture so teachers need to look for references from other sources to support learning. This textbook is natural and must be used by teachers and students because it is a national scale compulsory book, but teachers need to add other activity books to improve students' creative thinking abilities.
2. Then, the results of this study can be used for English Textbook Writers. Exercises for students should be taken into consideration by writers. This book can be used as a further resource with simple learning materials and is relevant to the curriculum, however, it is important to enhance practice and additional knowledge about real teaching resources, particularly in reading materials
3. For the students, this textbook can be used to improve students' ability to read and understand texts, and also the various materials can increase students' knowledge. Dare to express and use it.