

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research findings it can be conclude that students mixed learning strategies from Oxford (1990) they are direct and indirect strategies that is memory strategies, cognitive strategies, compensation strategies, affective strategies and the last is social strategies. Where the results of the video recording show that the most dominant strategy used is the social strategy. Followed by the results of the interviews which have the same results, namely the most dominant use is social strategy followed by memory strategy cognitive strategy, metacognitive strategy, compensation strategy and the last is affective strategy.

Next is how students implement each strategy, the researcher found that the first is the used of memory by reviewing the lessons that have been given by their teacher before writing, use picture and sound to remember the words to be written, and practice the word before/after writing. Then, cognitive strategy this strategy is carried out by students by writing conclusions from what they have learned so that they understand more about the material, bringing and opening a dictionary in writing to find words, then some students who write notes/messages in English to practice their writing skills. Next, compensation strategy, in this strategy students did it through : guess the meaning of a word they don't know in writing but there is a similarity in meaning, look up words in the dictionary and then write it down when they find words that are rarely known. Next,

metacognitive strategy, this strategy was used by students by focus on the explanation or material given by the teacher first before writing, look for other sources when writing such as other books and also the internet, and make their mistakes in writing as information to improve their writing skills. Then in the used of affective strategies is by doing relaxation such as taking deep breaths and listening to music while at home, to focus more on writing, and also writing positive words such as words of motivation. The last one is social strategy, which this strategy is implement by students through interact with friends and also the teacher about what they have written.

#### **B. Suggestion**

Based on the conclusion in the result of the study, the researcher would like to propose some suggestion for the teacher, students, and the future researcher : For the teacher, from the result showed that students used all the strategies and and have their own strategies to achieve the best score in learning english especially in writing. It is suitable for teacher to know what is the best strategy that appropriate used by students to get the best score in writing, then for students, this study helped students obtain information about learning strategies in writing it is useful to make the laerning process especially in writing to be more sucesfull and choose the best strategies in writing.

For the future researcher, this research gave some information about learning strategies in writing recount text and the next researcher could conduct a wider and complete research, such as what strategies influence the student learning process so that students can get good grades in learning English.