

## REFERENCES

- Abduh, M. (2020). Peningkatan Kompetensi Peserta Didik Melalui AKM (Asesmen Kompetensi Minimum ). Webinar Lembaga Komite Nasional (LKSAN).
- Anderson, Mark and Kathy. (1998). *Text Types in English II*. Sydney, Australia: Mac Milan
- Askew, M., Brown., Rhodes, V., William, D., & Johnson, D. (1997). *Effective Teachers' Beliefs, Practices and Pupils' Learning*. Paper Presented at the British Educational Research Association Annual Conference. University of York
- Barwick, J. et al. (1998). *Targeting Text* (Middle Primary). Australia: Blake Education
- Benjamin et al. (2018). Identifying the Essential Ingredients to Literacy And Numeracy Improvement: Teacher Professional Development and Coaching, Student Textbooks, and Structured Teachers' Guides. *Journal-World Development*
- Borg, Walter R & Gall, M D., Gall, J P. (2003). *Educational Research an Introduction (Seventh Edition)*. New York: Pearson
- Dirgeyasa. (2016). *College Academic Writing: A Genre-Based Perspective*. Jakarta: KENCANA
- Endang & Joko. (2020). Developing English Reading and Writing Materials for Automotive Engineering Program Vocational High School. *Jurnal Pendidikan Vokasi*
- Gerhard, et al. (2021). Developing Learning Material for Teaching Writing Recount Text using STAD Technique for the Tenth-Grade Student. *Journal of English and Education Literature*
- Hartman, D.K., & Hartman, J.A. (1996). *Reading Across Texts: Expanding the Role of the Reader*
- Hutchinson, T. & Waters, A. (1987). *English for specific purpose*. Cambridge: Cambridge University Press.
- Isnaini. (2014). *An Analysis on Text Types of Reading Text in National Examination*. Undergraduated Thesis. Malang: Universitas Islam Negeri Maulana Malik Ibrahim.

- Johnston, J. (2012). *Literacy and Numeracy Strategy Directions 2012-2013*. Canberra: Education and Training Directorate
- Kosasih. (2016). *Jenis Teks*. Bandung: Yrama Widya
- Kristono, et al. (2012). *The Bridge English Competence*. Surabaya: Yudhistira
- Northern Ireland Audit Office. (2013). *Improving Literacy and Numeracy Achievement in School*.
- Nunan, D. (2004). *Task based Language Teaching*. New York. Cambridge University Press
- Pangesti, F. T. (2018). Menumbuh kembangkan Literasi Numerasi pada Pembelajaran Matematika dengan Soal HOTS. *Indonesian Digital Journal of Mathematics and Education*, 5, 566-575
- Rezky, et al. (2019). Need Analysis of ESP for Tourism Study Program at SMKN 7 (Senior Vocational School) Kota Bengkulu. *Journal of English Education and Teaching*
- Shorkpour, N., & Fallazadeh, M. (2007). A Survey of the Students and Interns' EFL Writing Problems in the Shiraz University of Medical Science. *Asian EFL Journal*
- Spratt, M., Pulverness, A., & Melanie. (2005). *the TKT: Teaching Knowledge Test Course*. Cambridge: Cambridge University Press
- Sugiyono. (2012). *Metode Penelitian Kuantitatif & Kualitatif dan R&D*. Bandung: Alfabeta
- Suharto, G (2005). *Penilaian Hasil Belajar Bahasa Inggris*. Yogyakarta: Universitas Negeri Yogyakarta
- Tomlinson, B. (1998). *Materials Development in Language Teaching*. Cambridge: Cambridge University Press
- Tomlinson, B. (2013). *Developing Materials for Language Teaching*. London: Bloomsbury
- Yeni et al. (2022). Needs Analysis of Palembang-Tourist Destination Recount Text Material in the 21st Century Learning. *Journal of English Education*