

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains conclusions and suggestions drawn from the findings and discussion of data analysis.

A. Conclusion

The conclusions of this study were drawn from the results of research that had been conducted at SMP Amir Hamzah Medan which was divided into two parts.

1. The role of the teacher used by the teacher when teaching is the teacher as controller, prompter, source, and observer. While the roles that were not implemented were assessors, organizers, participants and tutors. The most dominant role used by the teacher when teaching is the teacher as a controller. This happens because the class conditions are often not conducive. Students sometimes make noise in class. Then the second most prominent role is as a prompter. During the lesson, the teacher several times helps students answer questions. The third most dominant role is the teacher as an observer where at the end of learning, the teacher measures students' abilities by asking questions related to the material provided. And the last role is the teacher as a resource. The teacher conveys the material as the responsibility of a teacher.
2. Then the reason the teacher uses the role of controller, prompter, source, and observer is that the teacher adapts these roles according to the needs of students and keeps the learning process conducive.

B. Suggestion

After processing the data from the research results, the researcher wrote down suggestions and input aimed at readers, teachers and students.

1. For teachers, there are still many teachers who do not understand the importance of the teacher's role when teaching. Not a few students that we meet fail in learning, indeed there are many factors that cause these failures. However, the lack of teachers understanding how to apply their roles in class can also be one of the factors for this failure. Therefore, it is better for every teacher to deepen the role of the teacher when he wants to teach, especially when teaching writing skills such as procedural text. By applying the teacher's role, the teacher can increase student learning motivation and meet students' academic needs appropriately.
2. For students, it is hoped that it can increase the creativity of students in making procedural texts. And students are expected to develop new ideas to make something.
3. For future researchers, this thesis is the result of an analysis of the teacher's role used when teaching procedural texts. This thesis is expected to be a reference and source of ideas for future researchers.