

CHAPTER I

INTRODUCTION

A. Background Of The Study

Education is the primary path humans must take as a way of life to provide the necessary knowledge and skills. Humans will always take Education throughout their lives, so it is undeniable that Education has risen the long road of human life from beginning to end. Education is a proper guardian and a basic human need. According to Munir Yusuf (2008: 7), that life is Education and Education is life, which means that talking about humans will always coincide with Education and vice versa.

According to Edward Humrey in Munir Yusuf (2008: 8), Education means the increase of skill development of knowledge and understanding as a result of training, study, or experience. Education can increase knowledge and develop knowledge as a lesson or experience.

The primary purpose of education is to educate the nation and the state. To achieve this goal, one must have a quality education. What is meant by quality education is when teaching and learning activities are interconnected. Teaching must influence learning, and learning must influence teaching.

Education had many components, one of which is the teacher, who was the essential component. The teacher is one of the main components that are very important because, in the learning process, the teacher is responsible for the education of her students both at and outside school. In Indonesian, a teacher is a

professional educator with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students.

In a broad sense, the word teacher is all education personnel who carry out learning tasks in the classroom for several subjects, including practice or art at the education level.

Based on the explanation above, the teacher had the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students. In addition, the teacher's role is all the actions of a teacher to convey knowledge and insight to students.

Harmer (2001) said that there were eight roles of teachers in managing a class; they were controller, organizer, assessor, prompter, participant, resource, tutor, and observer.

To be able to achieve the goal of teaching, a teacher must be able to understand her role during the learning process. The teacher's role in the learning process is one the important thing because it can increase students' interest in learning. Teachers can adjust their roles based on students' needs to help students who have difficulties in learning.

Brown (2007) said that teachers could play many roles in the course of teaching and this can facilitate learning. The ability of teachers to carry out their roles effectively will affect their relationships with their students, and the role of teachers will greatly impact how they teach and treat their students. The teacher's role can be said to be ineffective when the teacher uses many roles but does not adapt to the needs of her students.

In learning English, there were four skills that must be mastered by students, one of which is writing. In learning to write, there is a procedure text that requires

students to be able to think critically because students must be able to explain a process sequentially.

But not all students can absorb the lesson well. Therefore, the role of the teacher determines whether the text procedure lesson can be accepted by students or not. To be able to achieve learning, the teacher must be able to use her role according to the needs of students.

But besides that, the role of the teacher was also a part of classroom management. Classroom management carried out by the teacher is not just without purpose. The purpose of classroom management essentially contains teaching objectives. Because teaching is one of the supporting factors for the success or failure of the teaching and learning process in the classroom.

Zane (2012) explained effective classroom management as ensuring classroom lessons run smoothly, establishing rules, motivating students to participate, maintaining discipline, and creating a safe learning environment in which students can succeed, are all factor that contribute to effective classroom management.

As a good classroom manager, a teacher must be able to organize the teaching process, plan and prepare lessons, and lead the class. Also, a teacher must develop working discipline and a positive school environment. Also, the teacher should be able to assess both her own performance and the growth of the students. According to some of the aforementioned viewpoints, classroom management is a determined attempt to achieve the teaching objective.

Based on the results of the researchers' observations, the grade ninth teacher at SMP Amir Hamzah Medan still had not implemented her role properly. Teachers as controller, where the teacher has full control of the class. In Fact, teachers does not apply her role as controller. It can be seen from the class condition were not very

conducive from the beginning of learning until the end. And not relevant with Harmer theory. Harmer (2007) states when teachers act as controllers, they are in charge of the class and of the activity taking place.

Teacher as a resource, teacher should be able to be a source of information for their students. The teacher gives assignment to student, but the teachers does not act as resource information, so the student look the answer by cellphone. It is not relevant with Wilder theory. Wilder (2017) teachers are good-natured content source running for student when they need help to solve their problem in learning. Teachers not apply her role as Assesor. It can be seen from the end of learning, the teacher does not give evaluations about how students are progressing. According to Harmer (2007), what students expect from their teacher is feedback and correction because students must know what they are looking for and what success looks like so that they can measure themselves later.

Based on the background above, it can be seen that the teacher still does not use her role according to the needs of students. Teacher ninth grade at SMP Amir Hamzah Medan doesn't conduct her role as Controller, Resource, and Assesor. Many impacts can be seen when the teacher teaches in class without implementing her role. This study aims to analyze the role used by the teacher when teaching procedure text in grade 9 SMP Amir Hamzah Medan. Researchers will see what roles teachers use when teaching and how to use these roles and how they are realized.

B. The Problem of The study

Based on the above background, the main problems that will be examined in this study are as follows:

1. What were the roles of teacher used when teaching Procedure Text at IX Grade SMP Amir Hamzah Medan?
2. Why did the teacher conduct the teacher's role in teaching procedure text?

C. The Objectives of the Study

1. To analyze what teacher roles are used when teaching text procedures at IX Grade SMP Amir Hamzah Medan
2. To describe the reason why the teacher conduct teachers role in teaching procedure text?

D. The Scope of the Study

In this study, the researcher would focus to analyzes the teacher roles when teaching procedure text. The researcher took the procedure text material which is the teaching material for class IX in basic competence (KD) 3.7 & 4.7 and English teacher as samples in this study.

E. The Significance of the Study

The significances of this study are divided into two parts, they are theoretically and partially which are expected to provide useful contributions.

1. Theoretically

This research was expected to provide an understanding for a teacher to find out how important the teacher role is to be applied in the classroom when teaching. This research was also expected to make a teacher know what the broader role of the teacher is.

2. Practically

a) The Teachers

This research was expected to help a teacher to be able to apply for the right role when teaching because it is important for the effectiveness of the learning process. When a teacher can apply for their role according to the needs of students, the teacher would get to know her students better and the learning process is not too monotonous because the teacher can create a fun learning atmosphere. In addition, The character of a teacher would also be formed when they apply for the teacher role correctly so that it can be instilled in students in daily life.

b) The Students

For students, it was hoped that the results of this research can motivate the spirit of learning when in class. In addition, students are expected to be able to appreciate the values that have been instilled by the teacher when teaching and make them a part of the student's own life.

c) The Other Researchers

This research expected can be a source of innovation and motivation to develop the role of teachers in education. Besides that, it can also be a reference for similar research.