

REFERENCES

- Aryadillah (2017). *Kecemasan dalam Public Speaking*. Cakrawala. Vol.XVII, No.2,P.198-206
- Amiri, F, & Puth, M. (2018). Oral communication apprehension among international doctoral students. *English Language Teaching*, 11(2), 164-171
- Brown, H.D (2001). *Teaching by Principle. An Inteteractive Approach to Language Pedagogy* New York. Longman.inc.
- Brown, H. D. (2012). *Teaching by principles: An Attractive approach to language pedagogy* (second edition). New York: Longman.
- Charles & Laura (2010) *Overcoming Anxiety For Dummies*. Wiley Publishing.Inc
- Harmer, J.(2001). *Essential Teacher Knowledge: Core Concepts in English Language Teaching*. Cambridge.
- Carlson, Neil R; Buskist, William. (1997). *Psychology the science of behavior /* Neil R. Carlson, William Buskist. Boston :: Allyn and Bacon,. MLA Format
- Creswell, J. W. (2012). *Educational research: Planning, conducting and evaluating quantitative and qualitative research* (fourth edition). Boston: Pearson Education
- Cheng, Y, Horwitz, E. K., & Schallert, D. L. (1999). Language anxiety: Differentiating writing and speaking components. *Language Learning*, 49(3),417-446.
- Cohen, Y, & Norst, M. 1. (1989). Fear, dependence, and loss of self-esteem: Affective barriers in second language learning among adults. *RELC Journal*, 20(2), 61-77.
- E. M. Gordon & S. B. Sarason, "The Relationship Between 'Test Anxiety' and 'Other Anxieties'," *Journal of Personality*, 23 (1955), pp. 317-23;
- Huda Amalia N.L & Ma'mun (2018) Anxiety of EFL Students in Presentation. *Journal of English Linguistic, Literature, and Education*. Vol,1 p.2850-9938
- Horwitz, EK Horwitz, M.B & Cope, J (1986). Foreign Language Classroom Anxiety. *Modern Language Journal*, Vol. 70, (Summer), p.125-132.
- Kralova, Z (2016). Foreign Language Anxiety. *Constantine the Philosopher University : Nirta Slovakia*.

- Krippendorff, K. (1980). *Content Analysis: An introduction to its methodology*. Beverly Hills, CA: Sage Publications.
- Khatt et al. (2011). An investigation into causes of English language learning anxiety in students at AWKUM. *Procedia Social and Behavioral Science*, 15, 1600-1604.
- Kondo, D.S & Ying-Ling, Yan (2004). Strategies for Coping with Language Anxiety. *ELT Journal*. Vol, 58 p.258-265. Oxford University Press.
- Kondo, D.S (2004). Strategies for Coping with language anxiety: the case of students' of English Japan. *ELT Journal* volume 58/ 3 July: Oxford University Press, 258- 265.
- Longman (2001). *The Practice of English Language Teaching*, 3rd Ed. London: Pearson Education Limited.
- Liu, M. (2006). Anxiety in EFL Classroom : *Cause and Consequence*. TESL Reporter Vol.39, pp.13-32.
- Luo, H. (2012). *Sources of foreign language anxiety: Towards a four-dimension model*. *Contemporary Foreign Language Studies*, 12, 49-61
- MacIntyre & Gardner R.C (1994). *The Effects of Language Anxiety on Cognitive Processing in the Second Language*. *Language Learning Journal* Vol, 4:22 p.283-305.
- MacIntyre (1994). *The Effects of Language Anxiety on Cognitive Processing in the Second Language*. *Language Learning Journal* Vol, 4:22 p.283-305.
- Nunan, D. (1999). *Language Teaching Methodology*. UK: Prentice Hall International. *Oxford Advances Learner's Dictionary, 8th Edition*. New York: Oxford University Press.
- Nakatani, Y. (2005). The effects of awareness-raising training on oral communication strategy use. *The Modern Language Journal*, 89(1), 76-91.
- Papantoniou, G. , Moraitou, D. & Filippidou, D. (2011). *Psychometric properties of the Greek version of the Test Anxiety Inventory*. *Psychology*.
- Scovel, "The Effect of Affect; A Review of the Anxiety Literature," *Language Learning*, 28 (1978), p. 132.

- Sugiyono(2012). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung : Alfabeta.
- Sugiyono (2016). *Memahami Penelitian Kualitatif*. Bandung: Alfabeta.
- Szyszka, M (2017). *Second Language Learning and Teaching*. Spring International publishing AG.
- Young, D. J. (1990). An investigation of students' perspectives on anxiety and speaking. *Foreign Language Annals*, 23, 539-553.
- Young, D. J (1991). Creating a low-anxiety classroom environment: What does language anxiety research? *The Modern Language Journal*, 75, 426-439.
- Zia, Z., and Norrihan, S. (2015), "EFL learners' levels of classroom performance anxieties and their causes in classroom speaking activities in Afghanistan", *International Journal of English and Education*, 4(1), 239-249.