

ABSTRACT

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. This study aims to explore the students' perception on the use of Duolingo in Hospitality Program grade 11 of SMKN 3 Pematangsiantar and to find out the implied meaning of it. The students' perception was found out by using the theory of perception by Robbin and Judge (2005). The participants of this study were 48 students of Hospitality Program Grade 11 in SMKN 3 Pematangsiantar. In conducting this study, qualitative research design with research instruments in the form of questionnaire and interview were employed. The result of this study shows that, generally, the perception on all variables: usefulness, features, and accesibility is positive. Based on usefulness, the perceptions was 99% positive, 98.8% positive based on its features and 89% positive based on its accessibility. The result of the study also implies that the teacher can use Duolingo as a complementary media in teaching English vocabulary.

Keywords: *Students' Perception, Duolingo, Learning Media*

