

# CHAPTER I

## INTRODUCTON

### 1.1 Background of the Study

In the education world, developments in information and communication technology have had a significant positive impact. The development of information and communication technology provides opportunities for teachers to grow and develop skills in class management. In managing the class, teachers are required to have good skills in making teaching media and being able to use the media in class.

Media is very important to be used in the world of education, especially in the teaching and learning process at school. Aisyah (2020) stated that the media is a tool used by teachers in learning and makes the teaching and learning process effective. Whereas, Haryudin, A. et al (2020) stated that media plays an important role in the teaching and learning process in the classroom. Teaching media can be understood as something that can convey messages from existing sources in a planned manner so that a conducive learning process occurs where the recipient can carry out the teaching and learning process efficiently and effectively.

Harmer (2007); Laksono, et al (2019) discussed that there are several types of teaching media, namely: textbooks, whiteboards, pictures, powerpoints, projectors, videos, and computer-based technology tools. Teaching media has two components, namely software and hardware. On the software media, a teacher can use an application, while on the hardware media, a teacher can use a computer,

laptop, or projector. One application that can be used as a teaching medium is YouTube.

YouTube is a website that shares various kinds of video, like video clips, TV clips, music videos, movie trailers, and other content, namely video blogging, short original videos, and educational videos (Jalaluddin, 2016). YouTube has advantages and disadvantages like any other site. One of the advantages of YouTube is that it makes it easy for students and teachers to learn without having to meet face-to-face at school, and learning content can be watched repeatedly. The disadvantage of YouTube is that there is too much content, making it difficult to really choose which ones are worth watching. YouTube is a platform that offers various materials for learners to learn the language. Moreover, using YouTube in education is becoming more common at the moment. Due to the emergence of people who understand using YouTube as a learning medium, their learning style is different from previous generations. Thus, this led to an integrated approach and a paradigm shift in learning, which has witnessed the adoption of a new method of learning English as a foreign language using YouTube.

English is the language used as the official communication medium in many countries and can be understood and used widely by the whole world. Parmawati (2018) stated that language plays a role in many aspects of development and that students who can learn all subjects will be successful. Foreign languages are usually taught as school subjects for the purpose of communicating with foreigners or reading printed material in English. English is also one of the subjects used, starting in the elementary school, junior high school, and senior

high school. Maudini and Nurhasanah (2018) stated that English is the language studied in Indonesia, and most students can learn English. Based on the statement above, it can be concluded that language is used as a communication medium for the success of students who can learn it.

Based on the researcher's observation at SMA Negeri 1 Torgamba, students have difficulty determining the orientation, complications, and resolution of the narrative text they read. This condition is influenced by several factors, such as the students' lack of interest in reading and the fact that they do not focus on the media provided. This happens because the teacher only uses textbooks and stories in newspapers or magazines as learning media. Teachers do not use other media because of the lack of digital learning media that are privately owned or provided by schools. Besides that, the researcher also interviewed the English teacher. The English teacher said that students' understanding of the importance of mastering English reading in the digitalization era was still lacking.

Students should learn 4 skills in English, which are listening, speaking, reading, and writing, in order to develop their language capabilities. Reading is definitely one of the most important skills in learning English. It is seen that many examples around the world argue that reading is the most important foreign language skill, especially in cases where students have to read English material for their own specific subject, but may never actually have to speak the language. Reading is very important and has a main role in our lives. Reading can enrich our experience and knowledge. Therefore, reading is also something crucial and indispensable. By reading, we can increase our knowledge of science, technology,

and an easy way to get a lot of information that is useful to us. Morellion (2007); Sumirat, et al. (2019) Reading is an active process that requires a great deal of practice and skill. In other words, reading is an active process of communication from text that can take on meaning on the printed page, and reading is a developmental process. One type of reading is narrative text.

Narrative text is a type of English text that aims to tell a story that has a series of connected chronological events. There are many types of narrative texts, including fairy tales, mysteries, fables, folklore, slices of life, personal experiences, etc. Asmiyah (2011) stated that narrative text usually focuses on a specific participant or character and describes certain events or phenomena in detail. In conclusion, a narrative is a kind of text related to human life. It connects with the story or past events. However, after reading and learning about narrative texts, hopefully the students learned something from the text and made a connection with it in their daily lives. They can also practice their critical thinking by connecting their experiences with the story. Therefore, student perception is necessary when learning narrative text.

Nutriyanto (2020) stated that perception is a process in acquiring information through sensory receptors and changed into what of think, smell, taste, touch, see, and hear. It means perception can be defined a response to the stimulus received by someone. A teacher needs to know student perceptions related to the stimulus that the teacher provides in order to be able to evaluate it in learning. Students, as subjects in learning, have an important role in the learning process to achieve learning objectives. One of the stimuli given by the teacher is

the learning media used in learning. It is important for teachers to know how students actually perceive the use of learning media so that they can take corrective steps and become a guide in making decisions.

Based on the problems and explanations above, the researcher wants to analyze students' perception of YouTube "Dongeng Kita" in reading narrative text. The researcher conducted the research about "Students' Perception of YouTube 'Dongeng Kita' in Reading Narrative Text at Grade X SMA Negeri 1 Torgamba".

### **1.2 Problem of the Study**

Based on the background above, the problem of the study is formulated as follows: How is students' perception of YouTube "Dongeng Kita" in reading narrative text at grade X SMA Negeri 1 Torgamba?

### **1.3 Objective of the Study**

Based on the problems above, the objective of this research is as follows: To analyze students' perception of YouTube "Dongeng Kita" in reading narrative text at grade X SMA Negeri 1 Torgamba.

### **1.4 Scope of the Study**

In order to achieve the expected goal of the research, the researcher limits the problem to the following terms: This research was conducted in the grade X SMA NEGERI 1 TORGAMBA. The researcher wants to analyze the students' perception of YouTube "Dongeng Kita" in reading skills.

### 1.5 Significance of the Study

The research result is expected to give information:

1. Theoretically, this research can give help to get prior information about the students' perception in reading skills.
2. Practically this research can be useful as follows:
  - a. For Teachers, the researcher expects that this research can help English teachers carry out learning and achieve a higher quality of the learning process because it can stimulate students to learn interactively and independently. In addition, it can be used as a reference to improve students' reading skills.
  - b. For Students, the researcher expects that this research can help students gain more knowledge about English using YouTube videos. The research also tells students that they can learn English from home using YouTube videos.
  - c. For the Researchers, this research can be a reference for them to make their research be more complete or better in the future.