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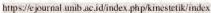
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### **Tracer Study of Outstanding Athletes**

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# Article Info Abstract Article History: This study sports. The sports of the study sports. The study sports of the study sports. The study sports of the study sports of the study sports. The study sports of the study sports of the study sports of the study sports.

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#### Keywords:

Athlete, Achievement, Tracer Study, This study aims to trace the achievements of athletes from several sports. This study used descriptive qualitative method. Data collection techniques using observation, questionnaires, and documentation. In this study, the subjects of the study were athletes who were still actively training. The results showed that the social agent aspect had an impact on athlete achievement, namely: parents (74%) in the good category, coaches (81%) in the good category, teachers (78%) in the good category, peers (74%) in the good category, mass media (78%) in good category, and the correlation between social agent and achievement is 80% in good category.





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#### INTRODUCTION

Sport is an asset owned by a country that can make a nation proud. Besides that, sports can also be one of the benchmarks of a nation's progress. The sporting achievements achieved in sporting events will make the name of the nation and country good, so as to increase the nation's prestige and dignity. This achievement is a reflection that the country has a good sports development and coaching system. In Law No. 11 of 2022 concerning Sports, article 17 states the scope of sports includes activities: a) Educational sports, b) Community sports, Achievement sports. achievement is an achievement that is carried out by coaching and developing athletes in a planned, systematic, integrated, tiered, and sustainable magner through competition supported by sports science and technology lice Er

In increasing the sense of national pride is an effort to improve human quality which aims to form character and personality, discipline and high sportsmanship, and increase achievement. One of the efforts to improve human quality can be done through sports achievements. Achievement sports can be done from an early age through sports coaching.

Many factors influence a person to become a champion. These factors affect the development of athlete achievement, the influence of parents who enjoy sports or former athletes, being invited by friends, teachers, coaches, or getting information from the mass media. These factors are a process that influences a person to pursue a sport. This is

according to the explanation Sinulingga (2014) An environmental condition such as a nuclear family, coach or teacher, and playmates can determine optimal performance. The explanation of this theory is the agent of socialization (social agent) who plays a role in achievement.

Social agents can influence the development of achievement and success of athletes. The role of parents and nuclear family as the first people met by athletes, the role of teachers and/or coaches who interact directly with athletes during the education process at school, peers and the environment that athletes meet during their lives, and the role of mass media that athletes receive before and during coaching process, will affect the athlete's sports achievement. Based on the information above, in this study how big is the role of socialization agents (social agents) on achievement in athletes.

#### **METHOD**

This research uses a qualitative descriptive research type. According to Sandu (2015) Descriptive research is concerned studying with phenomenon in detail or distinguishing it from other phenomena. In collecting research data, research subjects are individuals, objects, or organisms that are used as sources of information needed (Agung, 2016). The source of the information data extracted is to reveal facts in the field. The subjects are athletes who are still active with a small test.

vitense Cap. 📧

#### Sampling Procedure

The selection of samples is based on consideration before the occurrence of Covid-19. So there are still many events carried out so that there are many achievements that can be analyzed. Collection of research data by observation, tide questionnaires and documentation. Questionnaires were made using the Google form which were sent to the research sample. After the data is collected, it will be processed into a research report.

#### **Materials and Equipment**

Materials used to collect information or research data using observation, questionnaires, and documentation. All done by taking time to create and collect them. Test the validity reliability the questionnaire used to explore the expected information. Below is a social agent research questionnaire grid.

Table 1. Social agent research questionnaire grid.

N	Indicato	Num	Item Number
0	r	ber	
		of	
		Item	
		s	
1	The role	10	1,6,22,34,40,
	of		11,17,59,28,52
	parents		
2	Coach	10	2,7,23,35,41,
	Role		12,18,58,29,46
3	Teacher	10	51,60,24,36,
	Role		42,13,53,54,
			30,47
4	The	10	3,8,25,37,43,14,1
	Role of		9,54,31,48

An	nount	60	60
	Media		
	Mass		
	Role of		21,56,33,50
6	The	10	5,10,27,39,45,16,
	Role		
	mental		0,55,32,49,
5	Environ	10	4,9,26,38,44,15,2
	Peers		

#### **Procedure**

Before the spaciousness of taking research data. The researcher made a questionnaire and tested it for validity and reliability so that the questionnaire could be used to measure the data obtained. After the data is collected through a questionnaire distributed to the sample, the data is analyzed using a Likert scale and percentaged. Because every athlete who excels has many influencing factors. Participants fill out the questionnaire that has been given according to their respective facts.

#### **Design or Data Analysis**

Data collection techniques using questionnaires in research carried out using questionnaires. The researcher gave a statement to the sample by using a Google form with available answer choices. The questionnaire consists of 5 alternative answers consisting of SS (Highly Appropriate), S (Suitable), KS (Unsuitable), TS (Not Appropriate), STS (Highly Incompatible). Score each answer from 1 to 5. Rating weight 5=Very 4=Suitable, Appropriate, 3=Not Appropriate, 2=Unsuitable, 1=Very Unsuitable.

**Table 2. Score Percentage Interval** 

No	Score Percentage	Criteria	
	10 Interval		
1	>81.25%-100%	Very	
		good	
2	>62.5%-81.25%	Good	
3	43.75%-62.5%	Enough	
4	≥ 25%-43%	Not good	
	Source:Suharsimi (201	10)	

#### RESULTS

This study wants to see the results of looking at the achievements of athletes who are influenced by social agents. These factors include: parents, trainers, teachers, peers, environment, and mass media. So which of the six factors most influences athlete performance? The results of this study are:

Table 3. Research Results Ouestionnaire Data

Social agent	Score	
	obtained	
Parent	371	
Coach	406	
Teacher	389	
Friends of the same	368	
age		
Environment	437	
Mass media	388	
	Parent Coach Teacher Friends of the same age Environment	

The data obtained above is then entered into the percentage formula as follows:

Table 4. Research Results Questionnaire Data

N	Social	Average	Shou	Cate
0	agent	%	ld	gory
		achievem		
		ent		

1	Parent	$\frac{372}{500}$ x 100 =	100	Good
			%	
		74%		
2	Coach	$\frac{406}{500}$ x100	100	Good
			%	
		= 81%	, -	
3	Teache	$\frac{389}{500}$ x100	100	Good
	r		%	
	•	= 78%	70	
4	Friends	$\frac{368}{500}$ x100	100	Good
	of the		%	
	or the	= 74%	70	
	same			
	age			
5	Enviro	$\frac{437}{500}$ x100	100	Very
	nment		%	good
		= 87%	,0	5000
6	Mass	$\frac{388}{500}$ x100	100	Good
U		500		C50 <b>u</b>
	media	= 78%	%	
		, 5 / 0		

Based on the research results and calculated using the percentage formula, the above results are obtained. For the social agent variable, parents got an achievement of 74% in the good category from the 60 items in the research questionnaire filled out by 10 research samples. For the social agent variable, the coach achieved an achievement of 81% in the good category from 60 statement items filled in by 10 research samples. Furthermore, the teacher's social agent variable achieved an achievement of 78% in the good category from the 60 statement items filled in by 10 sample research questionnaires. Then the peer social agent variable got an achievement of 74% in the good category from the 60 statement items filled in by 10 research questionnaire samples. Then environmental social agent variable achieved an achievement of 87% in the very good category from the 60 statement items filled in by 10 research questionnaire samples. Furthermore, the

mass media social agent variable achieved an achievement of 78% in the good category from the 60 statement items filled in by 10 sample research questionnaires.

#### DISCUSSION

The results of the study show that social agents have an impact on achievement. To measure the results of achievement is not only seen from the point of view of physical, technical, tactical, and mental conditions, but from the point of social agents such as: parents, coaches, teachers, environment and mass media. From this description it can also be measured that athletes also excel, one of which is the athlete's social agent. As the expression of the theorythis agrees with my opinion anthony (2018) that the socialization process occurs which is influenced by groups or social contexts, this is called a socialization agent (social followed by an explanation simulinggal (2014)optimal performance determined by environmental conditions such as the nuclear family, trainers or teachers, and playmates. explanation of the theory is a social agent (social agent) who plays a role in achievement.

Parents play a very early role because they are always side by side with children. At home and anywhere, they can provide direction and guidance related to achievement and provide encouragement so that the child can develop rapidly. According to Delaney (2014) Parents are the closest family. They provide the initial preparation for social life. Followed by

findings Atrizka (2017) an important factor in decision-making behavior is family assistance, so that children and adolescents need parental guidance.

The role of the coach also plays a role because a coach is able to see the potential or talent that exists in the child. So coaches can also become talent scouts in each sport. So that the coach is able to direct a child to become an athlete ability. Supported by according to existing theory according to Lakers (2002) states the coach is considered a major influence, because the coach is often respected by players/athletes. Then an explanation of the research results. The results of the research Bangun (2019) states that the role of a sports coach is very significant in developing the talent and interest in sports in students.

Teacher berthe role of guiding students in school. School is a place for the seeds of athletes so that if a teacher has insight regarding the talent of a student, it will be very influential in an area or place to support a government program. As the explanation of the theory According to Thompson (2009) Teachers are people who instill new knowledge, skills and ideas. Then from the research results Bourn (2016) teachers are agents of change in the classroom, in the wider school and in society as a whole.

We often find that a child participates in something because a friend invites him or the child to participate in the activities of other friends as a result of interest. Peers are playmates, neighbors who also influence the activities carried out by the child. So a child can also excel because there are also many friends

around him who excel so that many children take part in a sport. As explained by the theory Delaney (2014) Peer groups consist of friends and peers of the same age and usually of the same social status and background. Opinions, values and peer norms are very important for school children. Then from the research results Bissell-Havran & Loken (2009) states that the characteristics of friends and friendship are important for understanding student achievement motivation.

Α child is in several environments such as: family environment, school environment and then work environment. Then the environment influences an action or an ability to make decisions. An athlete is also formed individually because of the surrounding environment. if there are many athletes in the family environment, usually sianak also becomes an athlete and so on. If a sianak's environment has many fields or sports facilities, there are usually many children in the surrounding area who are in good physical condition. Then it can be a capital of environmental influence on achievement. Explanation fromresearch result zahroh & na'imah (2020) shows that the formation of children's character through learning strategies and methods is strongly influenced by a very significant social environment.

According to Soyomukti (2012)
"Mass media" is communicating openly
and remotely to many people in a short
space of time as an organized tool. The
media plays a role in conveying
information from around the world so that
everyone from any angle can receive this

information. In today's sophisticated era, the media can play an important role because a child can see all sports. Seeing his idol achieve what is broadcast or broadcast by the mass media so that it attracts a lot of attention for a child's interest in being able to take part in a sport. So that many children can be interested and achieve.

#### CONCLUSION

When a child develops many influences from various things. These things can be positive or negative. People or things that affect us, such as knowing, learning, and personality development, are called social agents. Based on the research results, each of these social agents has a role in achievement.

High or low athlete achievement is not only the social agent aspect that influences it. Achievement was created from many factors that influence it.

#### CONFESSION

Thanks to all those who have been involved in helping this research to completion. It is hoped that the results of this research can make a good contribution to all agencies that hold achievement coaching. Hopefully the achievement development in Indonesia will get better with all the research being carried out.

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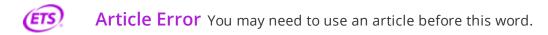
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- Article Error You may need to use an article before this word.
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- Article Error You may need to use an article before this word.
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- P/V You have used the passive voice in this sentence. You may want to revise it using the active voice.
- **Confused** You have used either an imprecise word or an incorrect word.

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