

## **ABSTRACT**

**Junika Sesilia Simanjuntak, 1192413007, The Impact of Bullying on the Social Emotional Achievements of Children Aged 5-6 Years in Hariara Pintu Kindergarten, Hariara District, Samosir Regency. 2023. Thesis: Teacher Education Study Program, Early Childhood Teacher Education, Faculty of Education, State University of Medan.**

In the village of Hariara Pintu, Hariara District, Samosir Regency, a study was conducted to determine the impact of bullying on the social emotional achievements of children aged 5-6 years in the Hariara Pintu KB. Descriptive qualitative research was used in this research. In this study, 5 children were victims of bullying on children's social-emotional achievements at the Hariara Pintu KB, Hariara District, Samosir Regency. The research findings come from observations of children, observations that were seen during research that bullying perpetrated on victims affects the achievement of children's social emotional development. Children aged 5-6 years, with 5 victims who were victims of bullying at school in one class experienced various disturbances, threats, and ridicule by the perpetrator against the victim which had an impact on developmental aspects of self-awareness, sense of responsibility for oneself, and behavior prosocial. .

Keywords: Impact of bullying, social emotional development, children aged 5-6 years

## **ABSTRAK**

**Junika Sesilia Simanjuntak, 1192413007, Dampak Bullying dalam Capaian Sosial Emosional Anak Usia 5-6 tahun di TK Hariara Pintu, Kecamatan Harian, Kabupaten Samosir. Tahun 2023. Skripsi: Prodi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Negeri Medan.**

Di desa Hariara Pintu, Kecamatan Harian, Kabupaten Samosir dilakukan penelitian untuk mengetahui dampak bullying terhadap capaian sosial emosional anak usia 5-6 tahun di KB Hariara Pintu. Penelitian kualitatif deskriptif digunakan dalam penelitian ini. Dalam penelitian ini 5 anak yang menjadi korban bullying terhadap capaian sosial emosional anak di KB Hariara Pintu, Kecamatan Harian, Kabupaten Samosir. Temuan penelitian berasal dari observasi kepada anak, pengamatan yang dilihat selama penelitian bahwa bullying yang dilakukan terhadap korban berpengaruh terhadap capaian perkembangan sosial emosional anak. Anak usia 5-6 tahun, dengan 5 korban yang menjadi korban bullying di sekolah dalam satu kelas mengalami berbagai gangguan, ancaman, serta ejekan yang dilakukan pelaku terhadap korban yang berdampak pada aspek perkembangan pada kesadaran diri, rasa tanggung jawab untuk diri sendiri, dan perilaku prososial. .

**Kata Kunci:** Dampak bullying, Perkembangan sosial emosional, Anak usia 5-6 Tahun.