CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the result of the study that has been discussed in the previous chapter and also suggestions for English teachers and other researchers.

A. Conclusions

Based on the research findings and discussion in the previous chapter, it could be drawn the conclusion of the present study which was designed to suit the objective of the study. There are two objectives in this study; (1) To analyze the technique used by the teacher in teaching speaking at SMP N 24 Medan; (2) To find out the reason of the teacher in using that technique in teaching speaking skills at SMP N 24 Medan. The following are the conclusions of the study:

- 1. The teacher's technique found in teaching speaking skills in grade seven at SMP N 24 Medan is the authentic materials technique. The kind of authentic materials that used by the teacher is a short learning video and an English kid's song about greeting.
- 2. The teacher's reason for using the technique was to adapt to the learning interests of students who are still in the first stage of junior high school and to increase student achievement.

B. Suggestions

Based on the above conclusion, the following suggestions are given as follows:

1. For the Teachers

- a. This research can improve the quality of English teachers in teaching English. The teacher's technique in teaching speaking must be applied because this is the way the teacher determines learning objectives during the teaching and learning process.
- b. Teachers must use learning modules and assessment rubrics that are validated and in accordance with learning objectives.
- c. Teachers must be able to use a variety of learning techniques and enable students to participate more actively in learning.

2. For the Students

- a. Students must show more interest in learning English and participate actively in learning activities.
- b. students must increase their confidence in speaking English in the classroom by practicing more.

3. For other Researchers

a. This thesis is the result of a research analysis of the techniques used by the teacher in teaching speaking skills. This thesis is expected to be a contribution, especially for future researchers to be used as a research reference.