

## REFERENCES

- Asmayana, Sri. (2015). *The Use of Teachers Oral Feedback in Improving the Students' Writing Ability (A preexperimental research at the second grade students of XI Rekayasa Perangkat Lunak RPL of SMKN 1 Gilireng Wajo)*. [Skripsi, Universitas Muhammadiyah Makassar].
- Audry, S., Dewi, N. R., & Annisa, P. S. M. Students' preferences Toward Teachers' oral Corrective Feedbacks on Speaking at Smk Negeri 4 Medan. (2020). *Transform Journal of English Language Teaching and Learning of FBS UNIMED*, 9(1).
- Brown, H. Douglas. (2004). *Language Assessment: Principles and Classroom Practises*. New York: Pearson Education, Inc.
- Brown, H. Douglas. (2001). *Teaching by principle: An Interactive Approach to Language Pedagogy Second Edition*. New jersey: prentice hall regents prentice all, Inc.
- Chakim, Nur., Rofiqoh, Ma'idatur. (2020). Students' Perceptions on Written and Oral Feedback in Writing Class. *RETAIN, Vol. 08, 57 – 65*
- Gay, L. R., E. Mills, Geoffrey & Airasian. (2012). *Peter. Educational research: competencies for analysis and applications Tenth Edition*. Pearson Education.
- Gielen, S., Peeters, E., Dochy, F., Onghena, P., & Struyven, K. (2010). Improving the effectiveness of peer feedback for learning. *Learning and Instruction*, 20(4), 304–315.
- Harmer, Jeremy. (2007). *The Practice of English Language Teaching (4th Ed)*. Harlow: Pearson Education.
- Irawan, Erfiani and Salija. K. (2017). Teachers' Oral Feedback in EFL Classroom Interaction (A Descriptive Study of Senior High School in Indonesia). *ELT Worldwide: Journal of English Language Teaching*, Vol. 4(2).
- Khairani, I., & Refnaldi, R. (2020). English Teachers' Oral Feedback in Teaching and Learning Process. *Journal of English Language Teaching*, 9(1), 377-389.
- Kumar, R. (2011). *Research Methodology: A Step-by-Step Guide for Beginners*. SAGE. New Delhi

- Lightbown, Patsy M. and Spada, Nina. (2013). *How Languages are Learned (4th Ed.)*. New York: Oxford University Press.
- Masitoh, S., & Suprijadi, D. (2015). Improving Students'ability in Writing Descriptive Text Using Genre Based Approach (Gba) At the Eighth Grade Students of Smp Islam Terpadu Fitrah Insani. *Eltin Journal: Journal of English Language Teaching in Indonesia*, 3(1).
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook 2<sup>nd</sup> Edition*. SAGE. United States of America.
- Munir, U. M. (2018). Teacher's Verbal Feedback in the Classroom Interaction. *Metathesis: Journal of English Language, Literature, and Teaching*, 2(1), 122-146.
- Obilor, E. I. (2019). Feedback and students' learning. *International Journal of Innovative Research in Education*, 7(2), 40-47.
- Pertiwi, I. E. (2013). Teacher's Feedback on Students' Descriptive Texts. *Journal of English and Education*. 1(1), 96-103
- Ratnaningsih, S. (2017). Scientific Approach Of 2013 Curriculum: Teachers'implementation in English Language Teaching. *English Review: Journal of English Education*, 6(1), 33-40.
- Ravand, H., & Rasekh, A. E. (2011). Feedback in ESL Writing: Toward an Interactional Approach. *Journal of Language Teaching and Research*, 2(5), 1136–1145
- Richard, J. and Renandya, W. (2002). *Methodology in Language Teaching*. Cambridge: Cambridge University press
- Saleha, S. (2019). *Teachers'oral Feedback in Efl Classroom Interaction (A Descriptive Qualitative Study At Eighth Grade Students Of SMP IT Khairunnas Kota Bengkulu In Academic Year 2019)*. [Skripsi. IAIN BENGKULU].
- Saragih, F. L., Nasution, R. D., & Erlita, Y. (2019). Initiation Response Feedback (IRF) Technique in Classroom Interaction for Seventh Grade Students at SMP Al-Amjad Medan. *Genre Journal*. 8(3).
- Sari, N. M. N. (2022). An Analysis of Classroom Interaction on EFL Students. *Inspiring: English Education Journal*, 5(2), 73-81.

- Saswati, R. (2019). Analysis of classroom Interaction using IRF pattern: a case study of EFL conversation class. *Scope: Journal of English Language Teaching*, 3(1), 29-37.
- Sri Lestari, T., MY, M., & Andriani, R. (2020). *Teacher's Written Feedback on Students' written Writing at Twelfth Grade of Students' Senior High School 1 Kota Jambi*. [Skripsi. UIN Sultan Thaha Saifuddin Jambi].
- Suharyadi. (2013). *Exploring scientific approach in English language teaching*. Malang: The State of Malang University.
- Sugiyono (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta
- Yulia, M., & Zainil, Y. (2021). An Analysis of Teachers' Oral Feedback in EFL Classroom Interaction at SMP Negeri 10 Batam. *Journal of English Language Teaching*, 10(1), 45-52.
- Zaim, M. (2017). Implementing scientific approach to teach English at senior high school in Indonesia. *Asian Social Science*, 13(2), 33-40.