

ABSTRACT

Salda, Mutiara Putri, Registration Number 2193121010, Multimodality in Textbook “English in Mind 3” for Tenth Grade Students of SMAN 7 Binjai, A Thesis, English and Literature Department, Faculty of Languages and Arts, State University of Medan, 2023.

This study aimed to investigate multimodality component, verbal and visual modes in textbook “English in Mind 3”. This study was conducted by using descriptive qualitative research method by Miles, Huberman and Saldana (2014). The data used from 4 welcome sections and 14 chapters in the textbook “English in Mind 3” for Tenth Grade Students. The data were collected through observation checklist. The data collected relates to the components of multimodality, verbal modes and visual modes, in the reading section of each welcome section and chapter. This study applied the theory of multimodal, for verbal modes is Systemic Functional Linguistic by Halliday (1994) and for visual modes is Reading Images by Kress and van Leeuwen (2006). The results of this study are verbal and visual modes have been represented in each chapter of the textbook. Overall, the compatibility between verbal modes and visual modes in supporting the conveying of meaning has also been described well, although there are still some discrepancies. It was also found that this textbook is suitable for use in learning English related to multimodality.

Keywords: Textbook, Multimodality, Verbal Modes, Visual Modes

